

13 Thursday, November 20, 2014

14 The above-entitled matter came on for technical
15 conference, pursuant to notice, at 9:16 a.m., Bill Connelly,
16 the moderator.

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1 P R O C E E D I N G S

2 (9:16 a.m.)

3 MR. CONNELLY: My name is Bill Connally from
4 FERC. I have Steve Kartalia here who is with Blog and Matt
5 Buhyhoff and before we get started, it would be nice if
6 everyone could go around the room and introduce yourself and
7 say your affiliation and spell your name for, Larry, our
8 court reporter.

9 And I guess the purpose of the meeting for today
10 is kind of to allow us to get information to understand the
11 downstream passage of juvenile American shed and American
12 eagles at the Vernon project. This is to see what's needed
13 in terms of studies and additional information for our
14 understanding.

15 So we have a bunch of questions we're going to
16 ask everybody. Something that might seem like what's been
17 done before. But we just want to make sure we understand
18 everything very clearly. So if you just kind of bear with
19 us on that.

20 So we have kind of an agenda that we sent out
21 with the meeting notice. First what we're going to talk
22 about is what information is needed regarding the timing,
23 relative abundance and delay, and certain droughts.

24 But before we start getting into that, we'd like
25 to have John Rangonese give a brief view of the typical fall

1 operation for the Vernon project. Before we do that, let's
2 start with the introductions, please. And you start Andrea,
3 and let's go around the room.

4 MS. DONLON: Andrea Donlon, A-n-d-r-e-a
5 D-o-n-l-o-n, Connecticut River Watershed Council.

6 MS. GRIFFIN: Jennifer Griffin, TransCanada. The
7 last name is Griffin, G-r-i-f-f-i-n.

8 MR. HOWARD: John Howard, the last name is
9 H-o-w-a-r-d, I'm with First Light Power.

10 MR. GRIES: G-a-b-e G-r-i-e-s, with NHFGD.

11 MS. WILL: Lael Will, L-a-e-l W-i-l-l, Vermont
12 Fish and Wildlife Department.

13 MR. CARPENTER: Matt Carpenter, M-a-t-t
14 C-a-r-p-e-n-t-e-r.

15 (Laughter.)

16 MR. CARPENTER: New Hampshire Fish and Game.

17 MR. SPRANKLE: Ken Sprinkle, U.S. Fish and
18 Wildlife Service, S-p-r-a-n-k-l-e.

19 MS. GRADER: Melissa Grader, M-e-l-i-s-s-a
20 G-r-a-d-e-r, U.S. Fish and Wildlife Service.

21 MR. DAVID: Owen David, O-w-e-n D-a-v-i-d, New
22 Hampshire Department of Environmental Services, 401 Water
23 Certification.

24 MR. BUHYOFF: Matt Buhyoff, B-u-h-y-o-f-f, FERC.
25 MS. BLAUG: Elisabeth Blaug, and Elisabeth is

1 spelled with an S, E-l-i-s-a-b-e-t-h last name is B-l-a-u-g.

2 And I'm in the FERC's Office of General Counsel.

3 MR. CONNELLY: Bill Connelly, C-o-n-n-e-l-l-y,
4 FERC.

5 MR. KARTALIA: Steve Kartalia, FERC,
6 K-a-r-t-a-l-i-a.

7 MR. RAGONESE: John Ragonese, R-a-g-o-n-e-s-e,
8 TransCanada.

9 MR. SIMMONS: Rick Simmons, S-i-m-m-o-n-s from
10 Normandeau.

11 MR. TRESTED: Drew Trested, D-r-e-w
12 T-r-e-s-t-e-d, with Normandeau.

13 MR. GURSHIN: Chris Gurshin, G-u-r-s-h-i-n,
14 Normandeau.

15 MR. LEACH: Steve Leach, L-e-a-c-h, Normandeau.

16 MS. FISCHER: Maryalice Fischer, F-i-s-c-h-e-r,
17 Normandeau.

18 MR. SULLIVAN: Tom Sullivan, S-u-l-l-i-v-a-n,
19 Gomez and Sullivan Engineers.

20 MS. O'DEA: E-r-i-n O-'-D-e-a, Erin O'Dea,
21 in-house counsel with TransCanada.

22 MS. OGNISTY-WINSTON: Kim Ognisty, O-g-n-i-s-t-y
23 with Winston and Strawn on behalf of TransCanada.

24 MR. DAVIS: Eric Davis, Eric with a C, D-a-v-i-s,
25 Vermont-ANR.

1 MR. CROCKER: Jeff Crocker, Vermont Agency of
2 Natural Resources, C-r-o-c-k-e-r.

3 MR. BRUSH: Tim Brush, B-r-u-s-h, Normandeau
4 Associates.

5 MR. KENISTON: Shawn Keniston, S-h-a-w-n
6 K-e-n-i-s-t-o-n, TransCanada.

7 MR. CONNELLY: All right. So I guess I'm going
8 to have John go over the operating.

9 MR. RAGONESE: Yeah, so, I mean, first of all
10 every season is very different from year to year in terms
11 of, you know, average or total precip and runoff. But in
12 terms of sort of like -- you know, August through, you know,
13 the first part of December operation, you know, again, just
14 a little background.

15 Vernon has a 26-mile long reservoir. The
16 operating range is generally limited to two feet or less
17 unless we're having incredible spill and we end up having to
18 use some gates that require us to go lower or rebuild, but
19 this two-foot operation is a daily fluctuating operation.

20 It doesn't always, you know, move two feet. Sometimes it
21 only moves a few inches. Rarely, probably, does it to a
22 full two feet in a day. We generally, you know, our top
23 operating range is around 220 and the low operating range is
24 around 218 on a normal basis. And we're probably more along
25 the lines of, you know, 219.5, .6 and we're probably more

1 like 218.1, .2, something along those lines.

2 In terms of our generation, there are -- and just
3 look up here a little bit, I'll --

4 MR. CONNELLY: Use the laser pointer if you want.

5 MR. RAGONESE: Oh, yeah. So there are ten units
6 at Vernon. This is an overhead view of the station. These
7 are the, you know, plan views, so these are -- basically are
8 discharged kilowatt or sort of, you know, end of the draft
9 two, they're not exactly looking like this all the time.

10 You know, I say you won't see this, they're in the water.

11 But essentially there are four of the oldest units are on
12 the far right and these are numbered one, two, three, four.
13 These are essentially two megawatt units. They pass around,
14 I don't know, maybe, for lack of a better word or number,
15 just use about 13, 1400 CFS.

16 These are our new four units. So these are
17 Francis turbines. These are Kaplans axial directional
18 Kaplans. So the flow is going directly at them from above.
19 So they're vertically oriented. And then there are two more
20 larger Francis units that are around four megawatts in size
21 as well. These are basically, you know, sort of like twos,
22 fours, and old fours.

23 The priority operation is essentially these here
24 (indicating) because they are very efficient through a range
25 of flows. Now, they typically will generate -- or you might

1 see generation going through these in the 1200, 1300 CFS all
2 the way up to -- I've got another number slipping my head.
3 Shawn, do you have that on the top of your head? I can't
4 remember now. I want to say, 17, 18, or --

5 MR. KENISTON: Somewhere in there.

6 MR. RAGONESE: Yeah, somewhere in that range.

7 You know, not 2000 CFS. But because they're
8 Kaplans you can rotate the blade and you can rotate the
9 gates and so you have a very high efficiency range between
10 that. Whereas these have a very poor efficiency range
11 outside of their prime operating range of 13-1400 CFS. These
12 have a little bit more flow going through them, these are
13 more like 16, 18 but they're fixed wheel transit turbines.

14 So our priorities are these brand-new units that
15 have good operating and efficiency. And then we would want
16 to run these two larger units before we would end up using
17 these. So essentially, you know, as flows increase, minimum
18 flows intricately pass through with one of these or two of
19 these. And then we would either increase these or -- now it
20 all changes. Sometimes we have annual -- you know, we have
21 an annual inspection. So they're not always the way I'm
22 saying, but in general that's the priority just because of
23 efficiency and megawatts.

24 So in the fall you would see pretty much a
25 station would go to full operation until it would reach

1 somewhere around 16,000 CFS. At that point, you know, we
2 might go as high as 17,000 CFS, but once we start seeing
3 flows that would exceed that, we have to use our spillway.

4 Now, to describe the spillway -- or there's a
5 number of different places where water goes through other
6 than the -- let me start with, there's a tube that runs
7 through the station right here (indicating) and this tube is
8 our primary downstream passage orifice and it goes through
9 the station. There used to be a couple of exciter
10 generators that are no longer in place. We basically used
11 that conveyance structure in the dam and the powerhouse to
12 pass one of the fish passage. There's another fish passage
13 device that basically comes in off this corner and then
14 comes right out in here (indicating).

15 There's a sluice escape right here. And this is
16 basically a surface gate that can be dropped down. And it's
17 basically to handle trash or leaf debris. And then there is
18 -- and I'm going to go down here because it's a little
19 easier to see. This is a sluice scape which is all vertically
20 oriented. And we have four tainter gates. These are about --
21 oh, I can't even read it now -- they're 20 by 10 or 50 by
22 10. I can't read that. Yeah, 50 by 10, along those lines.
23 But basically these are 10-feet deep. Then there is a
24 series of hydraulic blackboards, and these are -- basically
25 you have a hydraulic set of pistons that are holding these

1 wooden boards up in place. They can be released, the boards
2 flap down, but they don't go wash away in the river. But
3 they come back up. Whereas these are stansion flashboards
4 which basically boards that are sitting in kind of an I-beam
5 or a slot. We typically try to pull those boards out of
6 the slots to provide a little bit of a flow. But under an
7 emergency situation you can basically, you know, for lack of
8 a better word, sort of take a hammer and knock these pilings
9 out, and when we knock those supports out in the middle,
10 they fall over or get where we can pull them out and all the
11 boards just get released into the river. This is sort of a
12 last resort.

13 And then we have these two large retainer gates
14 that are 20-feet deep. So you can see the elevation is
15 definitely lower and they're on the other end.

16 Now, for those that aren't -- a sluice escape
17 operates from the top down. Tandergates operate from the
18 bottom up. So they essentially have a sort of a pivot point
19 out away from the dam, a set of radial arms that come off
20 that pivot point, and a sort of a curved gate. And that
21 gate just kind of swings up on an arc. So if you raised it,
22 the water would, you know, just to crack it, for example,
23 the water would spit out the bottom along the concrete sill.

24

25 Whereas the hydraulic flashboards, they would tip

1 over from the pivot point on the crest and the water would
2 go over the top and the same thing with the flashboards
3 here. So these are bottom sort of surface -- bottom opening
4 gates, and others have surface. There's also a series of
5 subgates that are below and in the concrete essentially.
6 These are essentially at the bottom of the reservoir on the
7 upstream side.

8 (Pause.)

9 MR. RAGONESE: Again, this is what a tandergate
10 looks like. It would arc its way up. This is some of the
11 flashboards that would typically, you know, tip over, and
12 this is what a subgate sort of looks like. Right there.
13 Sluegate called subgates.

14 So in the fall when flows would exceed station
15 capacity, we would typically open our far tandergates on the
16 far side. And these have -- I think each one has a capacity
17 around 6,000 CFS. If flows exceeded that, we would probably
18 either open the tandergates on this side or we might use the
19 subgates. If there's ice on the pond, or ice is moving, we
20 typically want to have our tandergates sort of clear of flow
21 if ice is moving. We don't see that in the fall. So
22 August, low flows, typically we're not spilling --
23 typically. September generally we start to see some
24 increase in the flow, but typically not spilling. October
25 you have more rains. It depends on when the leaves falls.

1 As soon as the leaves fall, you start getting a lot of
2 precip in the river after a rain storm event, rather than
3 getting, you know, what we typically might see in August of
4 20 percent of the precip shows up as runoff, you might see,
5 you know, in upwards of 35, 40 when the ground freezes, you
6 pretty much see, and the early part of the fall, you might
7 see 70 or 80 percent.

8 So, really, it depends. I go back to sort of the
9 two-foot fluctuation range. There's a lot of drainage area,
10 there's a lot of inflow between the storage reservoirs and
11 these projects including bellows and wilder. So, there are
12 a lot of times we're sort of spilling at Vernon, and we're
13 not spilling upstream at Bellows Falls. It doesn't happen
14 all the time. It kind of depends on, in some cases, what's
15 happening. There's a number of core reservoirs that control
16 flow on the West River and on the Black. And sometimes they
17 mitigate those storms, and sometimes the storms are really
18 more hitting on the New Hampshire side and they don't really
19 do a thing.

20 So, case in point here, for example, this past
21 year we had sort of -- I don't know, Maryalice, you can
22 maybe characterize this different because we had to cancel
23 the different studies, but basically we had sort of an
24 average August. We had some, you know, rain and we had -- I
25 don't know if we spilled this August. But, September was

1 incredibly dry, like way below normal. So we didn't do
2 anything on the entire river from 50 Mile Falls down except
3 run minimum flows and even then we had the curtailment in
4 flows when we typically would increase them. But there
5 wasn't any water in the river.

6 And then come mid-October, everything was
7 switched around. We got, you know, four inches of rain in
8 some of these basins and we're spilling like crazy. I mean,
9 spilling like crazy.

10 And then when we sort of planned on having, for
11 example, certain studies we thought we actually would be
12 able to do it turns right back around and we're not spilling
13 anymore and we're back to what you saw yesterday which is
14 basically, you know, a couple of units, you know, 3,000 CFS.
15

16 You know, in the fall there are going to be
17 precip events. You know, we will see spills, we will see
18 high flows, but they're not sustained. They're going to be
19 events. And, you know, in terms of sort of migration,
20 that's what we often see. We're going to see these high
21 flow events and fish are going to move.

22 Does that help?

23 MR. CONNELLY: Yeah. So I had a question about
24 -- Bill Connelly -- question about the subgates. How big
25 are they and how do they work?

1 MR. RAGONESE: How do they work? Well, they're
2 an open and close gate. They're an open and close gate, so
3 they don't modulate any flow. And they are -- they look
4 just like this.

5 MR. CONNELLY: Okay.

6 MR. RAGONESE: These were -- a lot of these were
7 -- not so much rebuilt. We've done a lot of work on these
8 in about the last ten years or so.

9 MR. KENISTON: It was probably the mid-90s.

10 MR. RAGONESE: Yeah. What we look at, when we
11 get ready to operate these gates, is we're kind of trying to
12 forecast what the flows are going to be, what they're going
13 to peak out at. And these all are part of our -- you know,
14 sort of our passage equation, you know, the amount of flow
15 we can pass on to through the gam. So, for example, you
16 know, we might not operate these as much in fall, under
17 normal situations, but when we had say, Irene, or a big
18 event, you need to get these open before you get to the
19 point where you need them. So that's when we -- because
20 they're going to flood. You can't go out there, you know,
21 that whole thing is under water. So you actually can't get
22 out there and -- so we would open them and then there's this
23 corridor that sits in here behind here and that's all under
24 water at that point. So we might, you know, predict flows
25 that increase to the point, or water increase to the point

1 where we couldn't get in there and that's when we would open
2 up before we get to that point.

3 Does that answer your question?

4 MR. CONNELLY: Yes, thank you.

5 MS. GRADER: John?

6 MR. RAGONESE: Yes.

7 MS. GRADER: Melissa Grader, Fish and Wildlife
8 Service. Which of the units passes the minimum flow
9 typically?

10 MR. RAGONESE: Well, in the fall, typically it's
11 going to be the new efficient units, five to eight. In the
12 spring, or if we're funning in the fall, the -- sorry, I'm
13 just trying to get this right. If we're running the fish
14 ladder, ten would be the primary minimum flow. Because we
15 would -- when the fish ladder is operating and we operate
16 the fish ladder in the fall if there were, in this case,
17 remaining adult salmon below Vernon dam, we still operate
18 the fish ladder. So that's why you saw it yesterday
19 operating because we believe a number of salmon below and so
20 when the dam is operating or when the ladder is operating,
21 this is just to give you an example, this is the entry.
22 This is sort of the entrance area for the fish ladder right
23 in here. We run number ten to create a more lineal flow as
24 opposed to if we were running these, the flow is out here
25 and then might -- if these aren't running. So this would be

1 the minimum flow.

2 When the ladder is running, this is number one,
3 this is number two, three, four, five, six, in terms of like
4 an operating barrier. That's something that we worked out
5 with the Fish and Wildlife Service and the Agency when we
6 rebuilt these. And these are the ladder.

7 Now, that doesn't mean we might not run these
8 somewhere before these. But this is definitely the running
9 first unless it out of sorts or something.

10 MR. KARTALIA: Steve Kartalia, FERC. I had a
11 question about the tandergates. There's a set of them close
12 to the powerhouse and then there's the two on the New
13 Hampshire side of the spillway.

14 MR. RAGONESE: Uh-huh.

15 MR. KARTALIA: In the fall and the ones on the
16 New Hampshire side appear to go almost to the river bed. I
17 guess that's the shallower side of the river; is that
18 correct?

19 MR. RAGONESE: I don't think the river, per se is
20 shallow. That's where there's rock where we anchored the
21 dam.

22 MR. KARTALIA: Okay.

23 MR. RAGONESE: So, to say that it goes out -- the
24 rock goes out there, but it is definitely at the base -- at
25 the base of those tandergates is bedrock.

1 MR. KARTALIA: Okay. So in the fall when you
2 receive flows that would require spillage, are you more
3 likely to open tandem gates close to the powerhouse or out on
4 that end of the dam at the -- under flow conditions during
5 the out migration season when you would need to spill --

6 MR. RAGONESE: Typically it's one of the two --

7 (Simultaneous conversation.)

8 MR. KARTALIA: -- it's out on --

9 (Simultaneous conversation.)

10 MR. RAGONESE: -- typically it's out on --

11 (Simultaneous conversation.)

12 MR. KARTALIA: Okay.

13 MR. CONNELLY: Are there any other questions for
14 John?

15 (No response.)

16 MR. CONNELLY: So now we'll start at the
17 information needs. And some of this is -- there are four
18 things that popped up a lot in the Agency ledgers. There
19 was the timing of the shad and eel runs, the relative but --
20 it was often referred to as magnitude or the run of the
21 information about delay and the downstream passage routes.
22 So this is the kind of information that we would like to
23 kind of understand better, what the agency is meaning for
24 each of these terms.

25 So we'll start off with "timing". So with regard

1 to timing, we need to know the timing for the runs. Does
2 the timing mean like start and stop of the run or do you
3 need to know when the peak occurs or do you need to know the
4 overall distribution of the run?

5 So let's say, you know, a certain percent happens
6 in the first two weeks, then there's a big peak for the --
7 the peak occurs, and then the remaining part of the
8 distribution happens towards the end. So if you guys can
9 fill me in on that, I'd appreciate it. And each agency
10 would have different answers, that's fine too.

11 MR. SPRANKLE: Ken Sprinkle, U.S. Fish and
12 Wildlife Service. Timing is, of course, important for us
13 because we provide schedules of operation for downstream,
14 protective measures.

15 (Simultaneous conversation.)

16 MR. SPRANKLE: That's one. You raised a couple
17 points, and they're all of interest to us. It's however you
18 want to assign them. All of the things you mentioned are
19 important, of course to us. But I guess one aspect of
20 timing is, you know, when does it begin? When does it end?

21

22 For example, the timing, if you want to parse it
23 out further, the timing of particular passage events, you
24 know, what triggers that, how long it persists, under
25 certain conditions it may be operational. It may be

1 environmental. It may be in relationship to temporal
2 components, knowing that, you know, it may be dependent on
3 when adults were able to get upstream and the water
4 temperature conditions were such in the spring that that's
5 when they spawned and subsequent river conditions provide
6 certain growth situations.

7 So, I mean, it complicated and I think it will
8 vary from year to year; when adults get up there, when they
9 spawn, you know, are the juveniles afforded opportunities to
10 grow early on? And some of our research would suggest that
11 size may be a trigger. You know, certainly water
12 temperature flow. You know, there are a number of different
13 things that may operate to effect when fish decide to
14 migrate.

15 MR. KARTALIA: I noticed in the comment letters
16 on TransCanada's proposed study 34 that from both Fish and
17 Wildlife Service and Vermont ANR, one of the modifications
18 that both agencies suggested was running the study from
19 August 15th to November 15th. And that, I assume, is the
20 attempt -- or the goal of that temporal expansion of the
21 study would be to conservatively capture the entire -- the
22 earliest possible and the latest possible --

23 PARTICIPANT: Correct.

24 MR. KARTALIA: Correct? Okay. And is that based
25 strictly on shad or do you think the November 15th would

1 capture the end of any silver eel migration? I've read in
2 certain parts of New England that the silver eel run may go
3 into December. But I don't know if that's -- you know,
4 that might refer to Maine. It might not be applicable to
5 the Connecticut basin. Do you have a sense for what -- if
6 that timeframe would capture the eel run as well?

7 MR. SPRANKLE: This is Ken Sprankle, Fish and
8 Wildlife Service again. We refer to Alex Herro to help us
9 on these questions because he's a recognized eel expert
10 naturally.

11 MR. KARTALIA: Yeah, right.

12 MR. SPRANKLE: So given what we've discussed for
13 timing, he suggested, as we thought when we approached him
14 on it, that it would be best to shift. We had been talking
15 about September/October and we thought there would be
16 benefits for potentially gathering data on eels potentially.
17 But also more to the fact that the juvenile shad that we do
18 again identify the timing of operations and we have expanded
19 that somewhat over time based upon new research. And so at
20 the county lab there was research conducted that really kind
21 of made us question the start date for downstream passage
22 for juveniles. And as a result of the research that was
23 published, we pushed that date earlier to August 1st.
24 There's going to be a lot of variability, we all know that.
25 I mean, that's -- there's no question that that occurs.

1 But our sense is that for juvenile shad, thing
2 are going to pick more towards mid to late August, September
3 certainly in Portland. Depending on what the river
4 conditions are and also going beyond that, kind of the
5 experience of when they were spawned, the progeny and the
6 growth conditions and so forth, that may influence -- that
7 may protract the run and it may go into November.

8 And, Gabe, I don't know if you want to speak up
9 on observations. You know, I have observed juveniles later
10 into the season up there, but, you know, a lot of it depends
11 on conditions that change from year to year.

12 MR. GRIES: Gabe Gries, New Hampshire, Fish and
13 Game. One thing that I've observed just mainly in the Hunts
14 Meadow area just downstream -- there's a backwater just
15 downstream of Sasamo.

16 MR. CONNELLY: Upstream, you mean?

17 MR. GRIES: Yes. Yes.

18 MR. RAGONESE: While fishing in the evening into,
19 you know, this time of the year in November still seeing
20 lots and lots of shad coming to the surface that affect us
21 both in the main river and in the backwater area. So
22 they're certainly around. Whether those fish are still
23 viable moving downstream or not, I can't say. But they have
24 -- I have observed them in a number of years that late in
25 the season.

1 MR. CONNELLY: So, Ken, you mentioned the
2 reports, is that something that's like -- are those reports
3 completed and available?

4 MR. KENISTON: Reports?

5 MR. CONNELLY: You mentioned research, rather.
6 Sorry. Regarding, you know, seeing things -- seeing the
7 shad start earlier than you expected.

8 MR. SPRANKLE: Oh, that was published by a county
9 lab. It was Ben Letcher and Matt O'Donnell and it wasn't --
10 it wasn't definitively shown. It's very difficult,
11 obviously to do studies on juveniles. They weren't marking
12 them, but it was based upon inferences based upon densities,
13 catch rates, sizes of fish and so forth that, you know, led
14 them to suggest that the out migration could very possibly
15 begin at a much earlier timeframe.

16 MS. GRADER: They couldn't confirm it because the
17 bypasses weren't open at the time. This was just from their
18 field sampling, not at the bypass samplers at either Turners
19 or Holyoke.

20 MR. CONNELLY: So potentially they saw fish
21 early.

22 MS. GRADER: They were repeatedly sampling and
23 then the catch rates went down. And so the inference was
24 that it was because the fish were moving out, but they
25 couldn't corroborate or validate that until the fishways

1 were open and as soon as the fishways were open, I believe
2 that they started -- they were passing fish. But they
3 couldn't say that fish had passed earlier at those sites
4 because they weren't open.

5 PARTICIPANT: Can I just ask a question. When
6 was the key to that study? Because we have been operating
7 them earlier lately.

8 MR. SPRANKLE: Yeah, and that was the result of
9 --

10 PARTICIPANT: Yeah, I know, but the study didn't
11 continue after that.

12 MR. RAGONESE: It didn't.

13 MS. GRADER: No.

14 MR. RAGONESE: It was for a masters --

15 MS. GRADER: I think it was 2000 was when it was
16 published, or 2000 -- the research ended in 2000. I don't
17 recall when it was published.

18 PARTICIPANT: Probably a few years.

19 MS. GRADER: With respect to eels, Melissa
20 Grader, I would just add that -- I mean, again, the earlier
21 the expansion of that time period was to acknowledge that we
22 have documented eel kills in August. So we know that there
23 are places where they do move out earlier than September 1.
24 And on the far end, you know, there are a number of sites
25 where the passage season for eels goes into November 15th or

1 ISM and that's just acknowledging that at some point, you
2 know, you can't run these bypasses because of ice
3 conditions. Although I think there might be literature
4 indicating that there's a temperature threshold maybe 10
5 degrees -- I can't recall what it is, but there's also
6 potentially that could be used as a cutoff date.

7 MR. KENISTON: For eels?

8 MS. GRADER: For eels.

9 MR. CONNELLY: So then the next thing that showed
10 in the letters was talking about the relative -- the
11 magnitude of the run. And sometimes that was defined as
12 relative but it's in the record and sometimes not, so I
13 would like to hear from the different agencies what
14 "magnitude" means to them and why that's important for shad
15 and eels.

16 MR. SPRANKLE: This is Ken Sprankler, U.S. Fish
17 and Wildlife Service. It was our intention to have it in
18 terms of relative abundance and the point being to
19 understand in a relative sense with some information on
20 timing of the run how the numbers of fish in terms of
21 relative abundance -- when they first encounter the project
22 through monitoring, and where they may choose to go based
23 upon detections and how the systems may be set up. And have
24 a sense for what the environment conditions are, you know,
25 have a history of information associated with that. And

then also look at potentially how either operational and/or environmental conditions may have influenced where the relative abundances show up.

4 MR. CONNELLY: So it's --

5 MR. SPRANKLE: You know, inside of where the
6 partial fish boom may occur, units nine and ten, five
7 through eight, one through four. You know, I don't know.

8 MR. CONNELLY: So with regard to relative
9 abundance, so you don't mean -- it's our understanding like
10 how many fish total happen one-year pass through or how big
11 the migration is versus --

12 MR. SPRANKLE: There's never an expectation for
13 an absolute abundance.

14 (Simultaneous conversation.)

15 MR. CONNELLY: But we care about where -- where
16 all the concentrations of fish occur?

17 MR. SPRANKLE: In a relative sense. Relatively
18 speaking.

19 MR. CONNELLY: Okay. So, for example, like, say
20 20 percent of the fish observed during the season might
21 happen --

22 MR. SPRANKLE: Correct.

23 MR. CONNELLY: -- through the fish versus the
24 tandergates?

25 MR. SPRANKLE: Correct. And what were the

1 conditions if that occurred? How does it change over space
2 and time. If that answers your question. But this all
3 leads into really our approach to utilize several different
4 methods to get at very important study objectives and not
5 having to rely solely on a single method. All these methods
6 have limitations, we all recognize that. And I know we'll
7 get into the radio telemetry, but I'll stat it now that that
8 sort of information that we feel is -- to us in acoustic was
9 the best approach to go would allow, you know, to put the
10 radio tagged fish data in some context. Again, we feel
11 there are some limitations with that, we all acknowledge
12 that. So, we can talk more about that later.

13 MS. GRADER: I would just add, I mean, it's not
14 just gestation where the relative abundance is, but
15 temporally. So, you know, and then being able to relate
16 that to environmental and/or operational conditions.

17 MR. RAGONESE: How is this going to work? Like
18 what if I don't understand what he just said, do I ask a
19 question, or do you -- is this for you guys? I'm just
20 curious.

21 MR. CONNELLY: I don't think if you ask a
22 question; right?

23 We have time to get through what we need to get
24 through still. So --

25 MR. RAGONESE: So when you're saying relative

1 abundance and we say relative abundance, I'm not sure it
2 always means the same thing.

3 So when I think of relative abundance I sort of
4 picture a curve, you know, and it could be a curve over
5 time, it could be, you know, 52 curves, if you had a weekly,
6 you know, whatever aid you want to go with. But it's sort
7 of a curve usually with X axis being time and the Y axis
8 being, you know, quantity. And you're saying that the use
9 of hydro acoustics is to create that curve?

10 MR. SPRANKLE: You know, the way I envisioned it,
11 I thought it was written. But, again, we need discussion on
12 this. For example, right now if we just focused on the
13 power house, you're stating how, you know, over the course
14 of August, September, October, different things occur. You
15 use different units differently. It's not always the same.
16 And, you know, we recognize that. And so, the point being
17 that with radio tagged fish, you know, we're just going to
18 be able to release those mid to late in the run and the
19 proposed single transducer is one point. And the concern
20 being though, how does that represent all the different
21 conditions. And, you know, to assume a linear relationship
22 for just some of the questions on having a single
23 transducer.

24 To get to your point, you know, what we would
25 like to be able to understand is, you know, under -- in all

1 the different permutations, because just the data will be
2 gathered. You know, what percentage of the fish that
3 encounter the powerhouse based upon the data that's being
4 monitored, we're over at nine and ten and utilize that
5 section where --

6 MR. RAGONESE: Yep. What I'm trying to get at.
7 I hear you. Okay. That's good. Good clarity. But what
8 you're saying is that to get -- let's just say a ratio or a
9 proportion or distribution obvious route selection, you
10 would need to know a total number and a southern number -- a
11 subset to be able to understand that relationship and that
12 would be something that you expect Hydro-Acoustics to be
13 able to produce?

14 MR. SPRANKLE: The data would need to be put in a
15 context so that it could --

16 (Simultaneous conversation.)

17 MR. RAGONESE: Well, in the context of operation.
18 That's all real data, I mean, hard data.

19 MR. SPRANKLE: Yeah, right.

20 MR. RAGONESE: But what I'm saying is that, your
21 -- your with Hydro-Acoustics, you expect to be able to get
22 numbers to do that?

23 MR. SPRANKLE: Numbers is a term that I guess is
24 open to discussion for who -- you know, how the study is
25 designed. And I don't know if we're going to get into that

1 level of --

2 (Simultaneous conversation.)

3 MR. RAGONESE: What I'm getting at is I buy the
4 sort of time that you're going to see things. You'll see a
5 start and end.

6 MR. SPRANKLE: Yeah.

7 MR. RAGONESE: And you might see, you know, more
8 bleeps on some days than other bleeps.

9 MR. SPRANKLE: Yes.

10 MR. RAGONESE: But it's kind of that -- that's
11 what I was trying to get. You're thinking that beyond the
12 bleeps --

13 MS. GRADER: Not absolute numbers.

14 MR. SPRANKLE: It doesn't have to be absolute.

15 MS. GRADER: What we want to know is when do
16 concentrations of fish come through, where do they come
17 through, and what do those concentrations relate to?

18 MR. CONNELLY: Environmentally or operationally?

19 MS. GRADER: Exactly.

20 MS. WILL: Lael Will, Vermont Fish and Wildlife.
21 I think if you were to take an example, so operate the fish
22 ladders and we do monitoring of that, we know that those
23 numbers are not absolute numbers. There's always some error
24 involved, you know, either there's turbidity or outages or
25 we don't get an absolute number, but it's an indication of

1 the relative abundance when fish are move through and what
2 their concentration is. And we can use that information to
3 inform decisions. So I think in the same context of this,
4 we don't expect it to be an absolute number, but it's got to
5 be an indication of when fish are moving and what they're,
6 you know, general abundance is.

7 MR. KENISTON: And what might be triggering them
8 to move in concentrations.

9 MS. WILL: And we see that in their -- you know,
10 operations, what's happening operationally, flows,
11 temperature, turbidity, all of that stuff, and we can take
12 that and look at it in a broader, you know, context.

13 MR. CONNELLY: And you also want to know what
14 proportion of fish use which route?

15 PARTICIPANT: Correct.

16 MR. CONNELLY: Okay. Do you have

17 MR. CARPENTER: Matt Carpenter, Fish Conservation
18 Program. I just think in an ideal world that you would want
19 to know where every fish went, what route they selected,
20 what the conditions were, what the spill conditions were,
21 what the flow conditions were, so the limitations really are
22 just the technical, you know, feasibility and the cost. So

23 --

24 MR. CONNELLY: Which we'll get into later.

25 MR. CARPENTER: Okay.

1 (Simultaneous conversation.)

2 MR. RAGONESE: That's good. That's what I wanted
3 to know.

4 MR. KENISTON: Our main goal here today is to
5 understand exactly the pieces of the biological -- you know,
6 the behavior and how we can select the appropriate study
7 methods to get at all these questions the best we can, you
8 know, and what would be the best use of the specific
9 technologies to get the job done best. And then that would
10 feed into the information we need to make recommendations
11 about how the project ought to operate or what modifications
12 might need to be made which is directly related to the
13 relicensing.

18 MR. CONNELLY: Does anyone else have anything
19 else to ask or add before we move on to delay?

20 MR. KENISTON: And we will get more into the
21 specifics of the pros and cons of different --

22 MR. CONNELLY: Yeah, this part of the discussion
23 --

24 (Simultaneous conversation.)

25 MR. KENISTON: We just want to make sure we

1 understand before we move into the more specific study
2 method section that we understand what questions we're
3 trying to answer here.

4 MR. CONNELLY: All right.

5 MS. WILL: Just one other thing.

6 MR. CONNELLY: Sure.

7 MS. WILL: Lael Will, Vermont Fish and Wildlife.

8 I think one thing to point out during this is that, you
9 know, we know that these eels kind of distribute themselves
10 throughout the basin. We have data when we go electro
11 fishing that they're in these lakes and ponds and that's
12 where they rear for ten years. But the study that was
13 proposed to determine the distribution and abundance of eels
14 is only going to go project area. And we had talked about
15 this in the past of, you know, TransCanada going out to
16 collect eels outside a project area. All these eels have to
17 go through the project. So having these data would allow us
18 to have better information on their abundances throughout
19 the basin because they have to go through the project. And
20 that's something that's been brought up before, but I just
21 wanted to make point in terms of the relative abundance.

22 MR. CONNELLY: Thank you.

23 I guess one thing to follow up with that, so I
24 mean -- okay. But I was good there.

25 (Laughter.)

1 MR. CONNELLY: I don't want to open any worms --
2 a can of worms.

3 Okay. Let's move on to delay which is something
4 I'm particularly interested in. And I'm not sure what the
5 agencies mean by "delay" and I'd like to know what is meant
6 by "delay"; how would you define it, and like empirically,
7 and then, you know, what is it going to be? Is there a
8 delay? So, with regard to the delay, the NCC submitted a
9 number of papers that talked about mentioning delay using
10 hydro-acoustics to get at delay. I read most of those, and
11 most of the papers kind of said something along the lines
12 like, we saw fish and just left it there.

13 Or, you know, we purposely did not put hatchery
14 fish were observed to be milling. And then some talked
15 about, okay, so there's a way -- and you can kind of -- if
16 you're using a technique that gives you a 3D kind of trap of
17 where a particular fish went, they're flying like a bullet,
18 then obviously there's no delay. And if they're kind of
19 circling around and doing figure eights and loops and
20 whatnot, then there might be delay. And there are ways you
21 can kind of quantify it. There's like an index of
22 singularity or whatever to quantify the movement. But I
23 never saw anything saying where there's a threshold like,
24 boom, if they do this more than this, X amount of time, or
25 they turn more than seven times, or if they spend more than

1 a certain amount of time in a certain place, that is the way
2 versus flying like a bullet. So if you guys can elaborate
3 on what delay is? How you measure it? How did you quantify
4 it and the importance of it, I'd appreciate it.

5 MS. GRADER: Well, I think I'll take a first
6 stab. I think that there is different kinds of delay.
7 There is the delay that we expect and literature says
8 typically occurs for migratory species when they hit an
9 impoundment and, you know, velocity slow down. It's harder
10 for them to find out where that major velocity is. And so
11 there's the within impoundment, let's say, far afield, and
12 then there's the near field which would be closer to the
13 vicinity of the intakes or any bypass facilities. And both
14 are needed pieces of information. The near field one
15 particularly would inform how effective or efficient a
16 particular bypass facility is and potentially inform what
17 modifications may be necessary to improve the efficiency.
18 In terms of how you go about determining what actually is
19 milling -- where does milling become delay, where does delay
20 become so significant that it impacts the run, well, any
21 delay is not good. I mean, the goal is to get the fish out
22 there as quickly as possible because we know that they need
23 to get out there as quickly as possible to improve their
24 chance of at sea survival. So, I don't know how much I can
25 speak to how different technologies can get at answering

1 that question other than --

2 MR. CONNELLY: We can talk about that later, but,
3 yeah.

4 MS. GRADER: Yeah.

5 MR. CONNELLY: What you have in mind right now
6 would be nice to know.

7 MS. GRADER: Well, from what I've heard, what
8 I've read and what I've heard in recent conversations is
9 that it theoretically is possible to do with
10 hydro-acoustics. It may be very expensive, it may be
11 logistically complex, but it is possible, either with Didson
12 or with Split B, maybe more so. I guess they both have
13 their drawbacks and benefits and we're going to go into
14 those later.

15 Delay also, you know, can be gotten at with radio
16 telemetry. So I'm not here to say that it can only be, you
17 know, one or the other. I think they both have benefits and
18 drawbacks which we're going to talk about later.

19 Anybody else want to chime in?

20 MS. WILL: I have not read anything that
21 quantifies delay. I have read, you know, a lot of papers
22 about general descriptions of how they characterize delay,
23 the milling are indicators of delay. But to say that this
24 fish was delayed for three days and that's not acceptable, I
25 haven't read anything to that effect. But to Melissa's

1 point, you know, we want these fish to be able to get out to
2 the ocean as soon as possible. And so if they are having
3 difficulties, you know, moving through the system, we would
4 like to address that.

5 MR. SPRANKLE: You know, at the onset of this it
6 was discussed that, you know, we have an opportunity to look
7 at with the relicensing these multiple projects that all,
8 you know, may affect the fish populations to different
9 degrees. And we we were going to look at this
10 comprehensively. So, I think that that's an important point
11 I want to restate. And in the case of the shad with the
12 upstream extent, being up stream of Vernon dam, if we can
13 get an understanding of delay at Vernon, we get an
14 understanding of delay at Turners Falls and understanding of
15 delay at Holyoke, we as biologists can then go to
16 literature, use, you know, information we have to understand
17 whether or not that is an impact or not. Or when it may
18 become an impact. So, that's one thing that is a great
19 opportunity here that these studies and the information
20 we're gathering are most directly going to be kind of
21 comprehensively reviewed for a few months -- that affects
22 primarily through Vernon, the pump storage and in terms
23 Falls Holyoke is kind of hanging out there a little bit.
24 But we have some opportunities there as well. So those are
25 good questions.

1 I won't speak so much to the juveniles but as a
2 corollary with adults, you know, what we see and what I'm
3 most familiar with is that these fish will undertake rapid
4 movements up to the first barrier they encounter and then
5 they're delayed. And, so, you know, it's pretty apparent
6 based upon telemetry data, when you look at it, and I think
7 the acoustic data -- I'm not sure. I'm not so familiar with
8 that. A lot of that is more near field, near project. So,
9 you know, again, there are tradeoffs with the different data
10 and I think, you know, the radio telemetry certainly has
11 been used more as a tool, general dynamic.

12 PARTICIPANT: Go ahead, Matt.

13 MR. CARPENTER: I think there are a few ways at
14 getting at delay. One would be more of a telemetry study, I
15 guess, where you're looking at the rate of movement to
16 increase one section of river and comparing it to a section
17 with a dam. You could look at a free-flowing system, you
18 know, in other studies, maybe, where they're moving, and you
19 could look at overall timing from beginning to end. I'm not
20 sure that those studies exist. You may compare it to the
21 timing on the Connecticut where there's multiple dams. And
22 I think there's -- Ken may be talking about which is trying
23 to infer timing by looking at cumulations of fish at each
24 dam and then noting the time in between -- comparing the
25 time that they remain at the dam to when they show up at the

1 next dam. And I guess that's where the hydro-acoustics
2 would come in.

3 MR. KENISTON: I have a question about delay as
4 it may or may not relate to eels. Everything I've read in
5 the discussion of delay and milling, has focused on juvenile
6 shad for this downstream migration assessment. And my
7 question is, is there interest from the agencies in trying
8 to understand delay or is delay a concern for silver eels?
9 And when we get into the methods, the reason I want to know
10 if you're interested in delay for eels is we will have
11 captured, tagged eels and I guess for each of those eels the
12 study report is going to have a two-D map with time and it
13 will show, you know, eel 34 was in the four bay for four
14 hours or three days and then left and went downstream. And
15 I think we all expect, because of the nature of the eel
16 population in this upper part of the river, we expect the
17 numbers to be fairly low. And I want to know if
18 hydro-acoustics -- because the way I understand it, might
19 be used for describing delay in juvenile shad, it kind of
20 gets at the schooling nature of the shad whereas eels don't
21 do that. So would that be something that is even a goal of
22 this particular study. So, maybe give that some thought. I
23 don't know if you have any answers now about that.
24 MR. GRIES: We're certainly interested in delay
25 for both juvenile shad and for eels, if they exist. It

1 wouldn't be something that we would say, oh, yeah, you know,
2 we know everything there is about eels at this particular
3 project or another one, so we're not interested. You know,
4 we certainly area. And, you know, there's just not a lot of
5 raw data that exists. So, you know, if the technology is
6 able to ascertain that --

7 MR. KENISTON: Okay. So maybe as we get into the
8 study methods later, we can revisit that question and
9 discuss whether the technology of hydro-acoustic, the
10 various options, could answer that question.

11 MR. GRIES: Certainly in my mind, I mean, you
12 know, all these things that we're talking about for juvenile
13 shad also, you know, are relative for eels as well.

14 MS. GRADER: To follow up on what Gabe was
15 saying, I think we know that they typically do delay in
16 impoundments and I think that what Alex Harrow has done at
17 Turners Falls showed that they delay in front of racks.
18 That's at that particular site. You know, and each site is
19 very different.

20 We also know that in some situations if they're
21 delayed for too long a period, and potentially it's
22 temperature related, they'll shut down and they won't
23 continue their migration. That's significant. That's
24 extremely significant. Those eels are not getting to the
25 sargaso. They're not able to spawn, they're in the river

1 for additional time. They're susceptible to whatever
2 sources of mortality they're prone to while they're in that
3 environment. And so they need to get out. We need to know
4 if they're delayed, how long they're delayed, where they're
5 delayed. And then we can talk about the technology to get
6 at that. I get that there's probably not a lot of eels up
7 there. We really don't know how many. And it might be
8 feasible to get at them with additional technologies other
9 than radio telemetry.

10 What came up at Monday's meeting at First Light
11 was that if because there's only so many eels and there's a
12 lot of need for test eels, we get in a situation where we
13 have to go out of basin, based on what Don Pew was saying
14 down at the Susquehanna, maybe eels from out of basin are
15 more motivated and they tended to move really quickly, and
16 so perhaps aren't representative of the wild population. So
17 that's a concern, to the extent that out-of-basin eels may
18 have to be used for these tests. So that would potentially
19 be a drawback just relying on radio telemetry for delay.

20 MR. CARPENTER: I was going to say, I think that
21 goes back to putting this in perspective. Since we don't
22 know how many eels there are up stream of these projects,
23 but there is a tremendous amount of habitat and we see
24 silver eels migrating out of Lake Wasasaki where there's 11
25 dams between them and the ocean. This would allow you to

1 put into context. It may not be the best floor to lay, but
2 if you're radio tagging eels and you're focusing on delay
3 there, at the same time you're looking at the -- you're
4 getting a better sense of how that fits -- what are the rest
5 of the eels doing? And I don't know if hydro-acoustics is
6 the best way to get at that, but if you're not going to go
7 out and do some broad-scale sampling, it seems like it might
8 be impossible.

9 MR. BUHYOFF: Yeah, Matt Buhyoff with FERC.
10 Sorry, I'm stuck back in abundance. I have a four-month old
11 at home so --

12 (Laughter.)

13 MR. BUHYOFF: -- I'm not getting much sleep.
14 (Laughter.)

15 MR. BUHYOFF: So I'm moving a little slow. I
16 heard what for me were kind of two different concepts
17 regarding abundance and just help me out if this is the
18 case. One was -- I don't know, for this case we talk
19 proportion or magnitude of eels entering different areas of
20 the dam; right?

21 Number two I heard something was more -- you
22 know, traditional, relative abundance estimates. So, you
23 know, the number of eels above the project. All right. And
24 I take it both of those concepts are important in terms of
25 abundance?

1 MR. CONNELLY: Yeah.

2 MR. BUHYOFF: All right.

3 MR. CONNELLY: So following up on that, why is
4 knowing how many eels that are above the project important?

5 MS. WILL: Because they have to move through the
6 project to get down to the ocean.

7 MR. CONNELLY: Yeah, but if there's only one
8 above the project, or there's five million by the project,
9 it doesn't really matter, passage is still needed. So --

10 MR. CARPENTER: Yeah, I agree. It's more --

11 MS. GRADER: I think it gets to being able to
12 relate the relative abundance over time to either
13 operational or environmental conditions. I think I would
14 guess that a lot of people in this room would be able to
15 like to hone down or narrow down or try to be more specific
16 if there are certain times when 90 percent of your eels out
17 migrate under these environmental conditions, you know. I
18 mean, that -- you don't want people to have to operate, you
19 know, facilities and measures any more than they have to, to
20 protect the species. So it would inform, you know,
21 operations of any protective or structural measures.

22 MR. CONNELLY: But that 90 percent it could be
23 nine out of ten eels. Or it could be 90 out of 100 eels, or
24 9,000 out of 10,000 eels. It doesn't really matter; right?
25 You just want to know when the bulk of the eels are moving

1 regardless of how many that may actually be?

2 MS. GRADER: I guess. So it wouldn't be so much
3 the magnitude. But you have to be able -- over time you
4 have to be able to have numbers over time to be able to
5 relate it to different factors.

6 MR. CONNELLY: Okay.

7 MR. CARPENTER: The more eels you can look at,
8 the better the confidence you have that you understand that
9 route selection delay timing. That's why it doesn't really,
10 you know, I understand why you wouldn't want to do surveys
11 outside your project area. You're interested in silver eel
12 migration through the project. But you can only get that in
13 a limited way with a few radio tagged eels. So we're hoping
14 hydro-acoustics will give us more information and put it in
15 context.

16 MR. RAGONESE: Can we answer the question you had
17 about delay, how we look at it as biologists also?

18 MR. CONNELLY: Does that seem clear to you?

19 MR. LEACH: Yeah. Yeah, that was helpful.

20 PARTICIPANT: Do you want some further discussion
21 on that?

22 MR. RAGONESE: No. We want to discuss it.

23 MR. CONNELLY: Before we go on I'll make sure we
24 beat the abundance horse to death.

25 MR. CARPENTER: And he wants to talk about delay.

1

2 MR. CONNELLY: Yeah, so if we're going to talk
3 abundance.

4 MR. KENISTON: For delay I didn't speak up on
5 this. There was a published paper that has to do with
6 physiology and juvenile shad.

7 MR. CONNELLY: Right.

8 MR. KENISTON: So I'm going to speak to an actual
9 impact biologically. And it has to do with water
10 temperature and their ability to osmo regulate when they hit
11 the salt water. So specifically, John, for juveniles they
12 will have a window of time to out migrate that will be
13 influenced by a lot of things, what's going on with the
14 river flow conditions and that will move them along quicker
15 clearly. But possibly in lower flow -- this is all
16 possibilities, in lower flow conditions, you know, maybe the
17 delays become more pronounced and the extent to what these
18 delays eventually add up to with licensed projects, you
19 know, does that put those fish at a disadvantage in their
20 ability to survive when they reach the Long Island Sound and
21 have to physiologically adapt to a salt water environment.
22 So it's later in the run. So it's understanding of run
23 timing, the magnitude, you know, do most of the -- do 95
24 percent of the run get out before those water temperatures
25 were encountered, or, you know, is that not the case. Were

1 the upper basin fish disproportionately impacted? And, you
2 know, what may that mean? I don't have answers for that.

3 But in terms of what, you know, is an actual --
4 what does "delay" mean biologically, that's what I'll make
5 as a reference.

6 MR. RAGONESE: Yeah, I mean, what I was going to
7 ask our team to elaborate on was how we quantify delay.

8 We're not disagreeing that there are impacts that delay.

9 And the later in the season as temperatures rise and
10 physiological changes -- you know, we all understand that.

11 It's more about -- it's kind of like what we were talking
12 about or you were talking about with magnitude. You're
13 trying to equate or correlate magnitude of a run to some
14 condition, whether it be operations, whether it's
15 environmental. So maybe -- and I would -- I'll go to -- not
16 on a limb here, but I would say that, you know, we've used
17 radio tagging for over 30 years to do this. And it's a
18 technique that allows us to quantify, characterize, and
19 identify not really what delay is, but just quantify, you
20 know, run times. And so I call delay, whether it's one day
21 or 50 days, it's fall run time. It's a number.

22 So let's have you guys just talk about it. And
23 I've like to put it in the context of, you know, where --
24 just use eels, for example, where we're putting in eels at
25 three of our projects and there's another project or two

1 downstream. They're all using the same system. We're
2 actually looking at delay, not just through our project or
3 to -- it's the overall, you know, a significant 100 miles of
4 river. So delay could be, as Melissa said, near field, or
5 it could be, you know, through a significant reach. And
6 that's what, you know, we sort of feel you can use numbers
7 to do as opposed to the other technology which is somewhat
8 hard to define an individual or a set of individuals. And
9 characterize that.

10 I mean, we don't use the word delay, we use
11 essentially, you know, as a time. Steve or somebody. Go
12 ahead, if you would.

13 MR. LEACH: Yeah, to get to that point -- Steve
14 Leach from Normandeau. We typically use the term
15 "residence" as opposed to delay because simply because
16 that's not defined. So to underscore that without knowing
17 how the fish would behave regardless of the structure,
18 depending on environmental conditions, simply have to be
19 able to relate the movement and migration to the reaction of
20 the environmental conditions, for example, increased flow,
21 insights, movements, how does that relate to this structure?

22 MR. BRUSH: Can I elaborate on that some?

23 MR. RAGONESE: I also -- I'm just going to say, I
24 mean, diurnal, just things like that. You know, it can be
25 sub-daily changes or observations. And they may

1 characterize them as delay, but it's only because the sun
2 doesn't -- you know, isn't below the horizon 24 hours a day.

3 MR. BRUSH: Tim Brush from Normandeau. To carry
4 on what was Steve was saying. Going back 20 or more years,
5 you know, the term "delay" has been brought up many times.
6 And we made a conscious decision not to use that word
7 because for a couple of reasons. Each project is somewhat
8 different, so what may be a legitimate delay at Vernon may
9 be totally different at Turners or Holyoke or anywhere else.
10 So there's no sort of common unit that you could use or
11 common definition.

12 Bill asked a good question about how do you
13 define delay? Melissa gave a pretty good answer. It's
14 difficult to define. We moved away from the term because it
15 has a negative connotation, for one, and because it's it's
16 not definable; one project is not the same as what it might
17 be anywhere else. And also where you're at in the basin may
18 have a different -- may have a bearing in that, you know,
19 it's more important the further up you are in the basin, for
20 instance. All of that is not necessarily comparable river
21 to river or project to project because all you need is one
22 bottle neck somewhere in the river and it doesn't matter
23 what the other ones are. So there's a lot of reasons why
24 you can't put a definition on delay, in my view. And so we
25 moved away from it to a neutral term that have no

1 connotation, you know, negative or positive typically for
2 bay residency when we're talking about Nearfield.

3 And then if you can characterize that with the
4 distribution of -- statistical distribution of those times,
5 then you can look at whether you can do anything about that
6 in a reasonable way through fish passage techniques whether
7 they be spill or new facilities or whatever they are. So
8 you won't see delay typically in our reports because of the
9 reason I just explained, unless it's clear that, you know,
10 we can conclude that that really is affecting the run.

11 One of the things that we're lucky about in the
12 Connecticut is that we have a relatively speaking, a pretty
13 robust self-sustaining run. So we know fish are getting out
14 because they're coming back. Could it be improved?
15 Perhaps, and that's what all this will lead us to in another
16 year or two or few years.

17 MR. CONNELLY: Thank you.

18 MR. KARTALIA: You might want to just qualify
19 that. You're talking about shad when you talk about fish
20 coming back represent --

21 MR. BRUSH: Yes, that's right. I was referring
22 to that.

23 MR. CARPENTER: I think they call it residence
24 time. And I think telemetry is definitely the best way to
25 get it. There's no doubt, the more specific information you

1 have about location and movement, and time, and I guess -- I
2 don't understand very well the limitations tied to any of
3 these.

4 I think what you get or what I would hope you
5 would get from hydro-acoustics is because it's so hard to
6 get your hand on a silver eel with a tag, and there's so
7 much individual variability and with a small sample size,
8 you would hope that with hydro-acoustics you could put it in
9 context of a larger number of eels in terms of, you know,
10 what are they doing? Are they moving right to the project?
11 Are they also -- are you picking them up repeatedly in front
12 of the dam? And it would help you to get a sense of, is
13 your data representative, your telemetry data?

14 MR. CONNELLY: So go back to residency, just as
15 kind of a -- for me that kind of -- at least immediate
16 appeal which I haven't thought about too much, so using kind
17 of residency at an obstruction versus the residency through
18 a more free-flowing area, I mean, that's kind of a useful
19 metric you would think.

20 MR. SPRANKLE: Rate is what we're talking about.
21 It's a rate. Yeah, it's a rate.

22 (Simultaneous conversation.)

23 MR. CONNELLY: Well, I guess in terms of miles
24 per hour, or miles per day, or something, I suppose this is
25 time at the dam versus time through 16 miles of free-flowing

1 river?

2 PARTICIPANT: Distance over time.

3 MS. GRADER: Yeah, and that's what up on the
4 Penobscot, that's what they're doing with some of the salmon
5 studies, that's exactly what they're looking at.

6 MR. CONNELLY: Okay.

7 MR. KENISTON: It is what, river miles per unit
8 of time?

9 MS. GRADER: Well, they're looking at total
10 transit time and then -- and then kind of categorizing the
11 different stretches of river, whether they be riverine or
12 impounded, whether there be a barrier, you know, and what
13 proximity to the barrier does that transit time, you know,
14 change. Things like that.

15 MR. CONNELLY: Okay.

16 MS. GRADER: Yes, for upstream migration for a
17 salmon, I should say.

18 (Simultaneous conversation.)

19 MR. CONNELLY: Yeah, but --

20 MS. GRADER: It's the same.

21 MR. CONNELLY: I like things that you can
22 quantify like having a kind of nice way to do things, you
23 know. So there's no wiggle room for interpretation -- you
24 know, having this kind of nailed down when they're going to
25 breed is another story, but then we have a kind of nice unit

1 that can deal with that is more or less effective.

2 All right. So I think we can get underway for
3 now. So now the last thing we're curious about is the
4 downstream route selection. And I guess right now (1:41:19)
5 proposes to put a hydro acoustic transducer at the fish
6 pipe, but there are potentially other up or downstream
7 passage that could be important. And so I guess, just to
8 make sure I understand, you may or may not be able to get at
9 that usage of those other routes based solely on a
10 transducer at the fish pipe. Is that a good summary of the
11 --

12 MR. SPRANKLE: It is for the Fish and Wildlife
13 Service.

14 MR. CONNELLY: Okay. So --

15 MR. KENISTON: And I think John pointed out
16 earlier -- I think -- a complete list of possible routes
17 through the dam. So when we start talking about study
18 methods and array configurations and things, then that list
19 of passage routes will kind of direct the conversation, I
20 guess.

21 MR. RAGONESE: Yeah, I mean, if you look at me --
22 John Ragonese, TransCanada. Our position is that study 34
23 using hydro acoustic isn't for ground selection.

24 MR. CONNELLY: The radio telemetry will get that.

25 MR. RAGONESE: Yeah.

1 MR. CONNELLY: Okay. All right. So now we
2 talked about these four different things, the S4
3 --understand, passage issue projects, is there kind of a
4 priority list? Because that would kind of -- some things
5 will be easier to get at than others. So I mean, I don't
6 want to necessarily hammer your position into stone, but is
7 there something you're more concerned about, how about that,
8 than others in terms of like knowing the timing, knowing the
9 relative abundance, knowing the delay, or knowing the route
10 selection? Is there things that have a higher priority?

11 MR. SPRANKLE: I would say -- Ken Sprankle
12 speaking for Fish And Wildlife Service. You know, we
13 outlined in our study request, you know, what we felt were
14 our data needs an the objectives. And so all of those are
15 important.

16 MR. CONNELLY: But sometimes they are tradeoffs.
17

18 MR. SPRANKLE: What's that?

19 MR. CONNELLY: Sometimes they are tradeoffs.

20 MR. SPRANKLE: Yeah, they all interrelate I think
21 the tradeoffs are, you know, we're really having difficulty
22 with the methods. And I think I'll point out -- well, okay,
23 so for radio telemetry as an example, and we state this in
24 our letters. I would say that I think we're on record.

25 MR. CONNELLY: With what?

1 MS. GRADER: I think they're all equally
2 important and the information that would be gotten from all
3 of them is going to inform, you know, what type of section
4 18 prescription, if any that we'll be submitting as part of
5 these proceedings.

6 MR. CONNELLY: Okay. The reason I was kind of
7 asking that, I was just trying to think of -- I'm not trying
8 to pin you guys down or anything, but sometimes you have a
9 bit more information on different aspects of fish migration
10 from previous studies and so forth. So I was just kind of
11 wanting to get at that a little bit better.

12 MR. GRIES: Yeah, New Hampshire agrees too that
13 those are important and interrelated.

14 MR. CONNELLY: So I guess we just move on to safe
15 methods now, probably would be a good time to take a break.
16

17 MR. KENISTON: Five minutes, ten minutes?

18 MR. CONNELLY: I think ten minutes would be good.

19 MR. KENISTON: Ten minute break. Meet back at
20 10:42.

21 (Brief recess taken at 10:32 a.m.)

22 (Record resumes at 10:52 a.m.)

23 MR. CONNELLY: I think we can get started now if
24 everyone is here. A little bit of housekeeping, I need
25 everyone to sign sign-in sheet please. I think some people

1 over here haven't signed it.

2 MS. BLAUG: I just want to start out by noting
3 that it has been suggested that perhaps we have not been
4 crystal clear as to the purpose of this meeting and what we
5 can talk about. And I know most of you have been involved
6 in prior meetings the last few months where FERC has not
7 been in attendance because we've noted that there's a
8 pending rehearing request. And the reason why we did not
9 attend those meetings was, the meetings were not publicly
10 noticed and hence we could not discuss at all the pending
11 rehearing requests. This meeting has been publicly noticed.
12 So we're not intending to tiptoe around the big elephant in
13 the room which is the rehearing request, but the purpose of
14 this technical conference is to help us understand. We
15 think that there are some gaps, information gaps starting
16 with the, you know, post-study plan determination from
17 February and then the rehearing request suggested that there
18 were just maybe some misunderstandings or misinterpretations
19 both on the part of TransCanada and Resource agencies and us
20 too. So we are trying to understand, you know, fill in
21 those information gaps and understand the methodologies that
22 are being proposed. And, you know, obviously we can't talk
23 about these things without talking about issues that were
24 raised on rehearing. We're not litigating the rehearing
25 requests. We are trying to understand where all the parties

1 are coming from and how we can fill those information gaps.
2 Does that help? Does that explain things a little more
3 clearly?

4 So nothing is off the table. I mean, don't feel
5 like you can't raise something because we're not going to
6 talk about it.

7 MS. DONLON: What's the process on FERC's end for
8 making some sort of a decision on prehearing requests?

9 MS. BLAUG: Well, this is going to help inform --
10 the rehearing request is pending before the Commission, but
11 this technical conference hopefully will help inform, you
12 know, the decision.

13 MR. CONNELLY: Whether or not there would be a
14 hearing?

15 MS. BLAUG: The Commission is going to have to
16 act on the hearing one way or the other. It's either going
17 to grant rehearing, deny rehearing, or grant in parts, deny
18 in part. And hopefully at the technical conference will
19 help inform what their decision is going to be. We can't
20 possibly speculate, because it's a Commission decision, but
21 we, of course, will provide recommendations. Does that
22 answer your question?

23 PARTICIPANT: So it sounds like you don't know a
24 date that that might be happening or anything?

25 MS. BLAUG: Even if I did know a date, I couldn't

1 tell you.

2 (Laughter.)

3 MS. BLAUG: But, no, we honestly do not have a
4 date. I'd have to kill you if I tell you.

5 (Laughter.)

6 MS. BLAUG: So if there's any questions about
7 that, please feel free to ask. John, does that help you
8 out?

9 MR. RAGONESE: Yeah, that helps me. Sure.

10 MS. BLAUG: Okay.

11 MR. CONNELLY: All right. If anyone has any
12 questions or anything to say, I was going to start with the
13 study methods part of the meeting. And I guess we'll start
14 with talking about asking questions regarding the radio
15 telemetry.

16 Okay. So my understanding, we kind of got at
17 this a little bit already, but radio telemetry is a commonly
18 used technique by a lot of different hydro power projects.
19 And I know the American Shad are being reared for this power
20 project. Eventually they'll be bigger than their fish and
21 wild counterparts.

22 Right. So then there's kind of an indication
23 that they'll behave differently.

24 And then earlier you mentioned the eels taken
25 from outside the basin also, they move faster than their

1 native counterparts. Is that for the Susquehanna?

2 MS. BLAUG: Potentially. I mean, on the
3 Susquehanna, they were out of basin and they moved quickly.

4 MR. CONNELLY: So where is that site connected?
5 They're taken from the Susquehanna and --

6 MS. BLAUG: No, they were taken from Maine.

7 MR. SULLIVAN: No, they were taken from New York
8 --

9 MS. BLAUG: Oh, Delaware.

10 MR. CONNELLY: Okay.

11 MR. SULLIVAN: To be clear, I was involved. This
12 is Tom Sullivan from Gomez and Sullivan. I was involved in
13 that study. So they were clearly silver eels. They were in
14 the Delaware. The in-basin eels were not necessarily -- it
15 wasn't necessarily clear we had silver eels. So there was
16 some fight getting done, there was some electric fishing
17 done, but it wasn't really clear that the were all hybrids,
18 you know, type of thing. It was very clear the ones that we
19 put in from the Delaware system were all there.

20 MR. CONNELLY: So there's a kind of index that
21 you use to tell if it's a silver eel or not?

22 MR. SULLIVAN: Yeah, I'm not the best one to
23 actually answer that but one of the other guys could answer.
24 But, you know, eye diameter, coloration, I mean, those are
25 the ones I use.

1 MR. CONNELLY: Okay. So I'm just curious, is
2 there, I mean, any other evidence that you would consider
3 the wild fish, either eels or shad might act differently?

4 MR. SPRANKLE: Yeah, and we've spoken to this in
5 our letter. So, you can refer to that. You know, one of
6 the first concerns, of course, is the ability to just
7 obtain a suitable number of fish.

8 MR. CONNELLY: Yeah, do you know how that worked
9 out this year? It was this year was a good following,
10 right?

11 MR. SPRANKLE: Yeah, we're waiting for a report.
12 So I guess I'll say that it was good to do the trial. The
13 fish generally didn't -- were not grown to the size that we
14 were shooting for and they were delivered, again, later in
15 what the natural run timing would be. So we're concerned
16 about abundances and attaining a size suitable for tagging
17 which, you know, we have noted now at better than 110 to 115
18 millimeters. But Normandeau can speak more on that.

19 We had concerns about successful transport and
20 holding of these fish. Again, we're waiting for a report on
21 that. But, you know, the fish -- if we're going to use the
22 cultured fish, they need to be reared at our North Attleboro
23 site, so a good distance waiting to be loaded onto trucks,
24 brought there, dropped off. And so there's concerns for
25 that whole candling and transport process, what that may

1 mean for the fish, how long they may be held. There are
2 concerns associated with the application of the tags
3 naturally. That's a concern.

4 MR. CONNELLY: Has that been tried yet?

5 MR. SPRANKLE: That's been tried. So, again, we
6 don't have a report yet on that, but that's about the
7 concern.

8 Of course, you know, most directly mortality of
9 the fish, but then whether or not there are tagging effects
10 that may be associated with the tagging procedure itself or
11 maybe related to later expressions of effects which may be
12 swimming performance, behavior, you know, when do those
13 effects become pronounced? You know, it may be some period
14 of time out. That may depend on a number of factors, the
15 size of the fish, how long it was held. I don't know,
16 there's all kinds of things to be concerned with there.

17 And continuing on would be the timing of
18 obtaining the fish and, again, how that fits in with what we
19 -- the best information we have relative to the overall run
20 timing of juvenile shad out migration.

21 We don't have an understanding of when these
22 fish are released where they'll be released. And we deal
23 with this. We've dealt with it for decades, you know, the
24 small studies and so forth. And, you know, we work through
25 these things. But the concern is, you know, where you

1 choose to release these juvenile shad, how does that relate
2 to the wild juvenile shad that are out migrating, coming
3 down the river? If you release them in the middle of the
4 river, is that where most of the wild fish are? Maybe under
5 a certain condition they're there. Maybe under other
6 conditions they're on another bank, a near shore bank, a far
7 shore bank, so the concern being that, you know, based upon
8 where the fish are released, how might that affect where the
9 radio tagged shad first encounter or are directed at the
10 project facility.

11 So those are concerns. Again, all of the
12 methodologies we're talking about have limitations. We can
13 go into these limitations for really anything we're talking
14 about. But specific to radio tagging these are some of the
15 concerns we have, and, you know, it's hoped that as it has
16 been done in the past, you know, we're hopeful that it would
17 have an ability to provide information. So, I don't know,
18 is that helpful, those -- those concerns?

19 MR. RAGONESE: I would like to talk about the
20 trial.

21 MR. CONNELLY: Oh, I see.

22 MR. SPRANKLE: So, Steve, I'm going to basically
23 let you lead the discussion if that's good.

24 MR. LEACH: I guess what I'd like to do, this is
25 Steve Leach of Normandeau. I'll sort of refer to Rick for

1 the big picture items and I'll talk the technical details of
2 the trial.

3 MR. RAGONESE: But we have a -- we have sort of
4 an internal review of the report. We're planning to get
5 that out very shortly. We couldn't get it out in advance of
6 this because we basically just finished the trial. But I
7 think essentially the result of trial was -- let me put it
8 this way, based on the results of the trial, two things,
9 it's very important that we did it because there's a lot of
10 new information that came out of it. And we would probably
11 be planning to modify our juvenile shad radio-tech.

12 MR. SIMMONS: In the larger context we've used
13 low-tech nanotechs. We basically ended up testing two tags
14 on the fish. The first was a method developed by our
15 Pennsylvania office with the Conniwingo devices and they had
16 done juvenile telemetry several years ago down there. They
17 had good success. They had good survival in their tank
18 trials. But the fish were 120 and larger. So we had dummy
19 tags made up for the same tags they used several years ago
20 on that study. And it worked okay up until about day four.
21 The tags -- the fish we were tagging were a little smaller,
22 none of them were 120. We've had some that were over 110
23 that we selected. So we started to see mortality at day
24 four and I'll let Steve get into the details, but we felt --
25 and Paul Heicy actually came up and helped tag, I was with

1 him tagging on that. And we thought that the tags had some
2 drag issues and that it was a little much for the smaller
3 fish that we were dealing with.

4 So what we did is we also have another multex mix
5 for different nanotags. So over on the Merrimac the last
6 three years, we've been using a smaller nanotag that we
7 glued to a fish head. So when we saw that there were
8 effects of this tag on the fish four days into it, we
9 decided, well, our other tag is half the weight. And I've
10 got examples here to show you folks.

11 So we decided that we needed to -- we weren't
12 proposing to hook tag in the beginning because of the
13 success and we thought that the modified -- it's basically a
14 steel pin that goes through the back of the fish. It's a
15 little gun that's developed for the balloon tag work that we
16 do. And they modified that to apply the radiotag. And so
17 when you add up the weight of the little, tiny seamless pin
18 and things like that, it basically ended up being twice as
19 heavy as -- well, there's the hook tag up above glued on to
20 a dry space.

21 And that looks really big there because it's
22 blown up.

23 (Laughter.)

24 MR. SIMMONS: You can see why we didn't like the
25 bottom one. It definitely -- the fish three or four days

1 in, it started to struggle. And, again, we will get into
2 those details.

3 But the one up above, we've successfully used
4 that for three years over on the Merrimac. We then applied
5 that tag. We were able to get ahold of 20 from Load Tech.
6 We had ten that we're actually using another job. So we
7 tagged I think about -- was it six days into it, Steve,
8 maybe or the week after -- the first test was still going on
9 when we finally got ahold of these other tags and we applied
10 them to another group of fish. They did better than the
11 first group. The tag below, when we had those on 30
12 individuals, we could feed the untagged fish in the tank.
13 We weren't seeing the tagged individuals feeding. So we
14 immediately were concerned.

15 The tag up above, the small one, I think within a
16 day -- and this is similar to our trial of the Merrimac,
17 they were all feeding, swimming about, there's no drag on
18 that top tag because it lays right against the fish. We tag
19 it behind the dorsal. It fits a lot tighter to the fish and
20 they just behave a lot more normally. And we also -- we let
21 29 or 30 of these, the fish on the bottom of the smaller
22 tag, we did another study this year on the Merrimac and I
23 got permission from Kirk Olney to talk about that a little
24 bit, but basically we had fish tagged, like the one on the
25 bottom would pass Garvins Falls and within a matter of four

1 or five hours they were six miles downstream passing -- Dam.

2 On that test we've had a total of 22 pass garvins
3 out of 29, seven didn't get there. We have quite a bass
4 problem. Not a problem to the fishermen, but --

5 (Laughter.)

6 MR. SIMMONS: -- but there's a lot of predators
7 out there and this is what they eat.

8 So we got 22 got to Garvins and out of those 22,
9 15 of those passed Hookson. That's six miles further
10 downstream. So we've got, I think average time -- I don't
11 know if we've got an average, but some of them pass quick.
12 They basically would do the six miles in 3.8 hours was
13 probably the quickest fish. And the longest one was
14 probably 47 hours. That was on the first release and
15 anywhere in between. So they move pretty quickly. Our
16 survival is really good with these fish, especially on the
17 Merrimac. And this hook attachment, we've actually been
18 doing this since 2007, but we started with pit tacks and
19 that's -- we glue them right right on to the same size book
20 and we would do tag tests and we found they did really well.
21 Go ahead.

22 MR. SPRANKLE: Rick, we were talking earlier, so
23 I know the answer to this. But, these are wild fish; right?
24 Not hatchery fish?

25 (Simultaneous conversation.)

1 MR. SIMMONS: On the Merrimac, we only deal with
2 wild fish, but back to the trials, we stuck with the
3 hatchery fish. They came in good shape. You were there
4 Ken. They looked good. They seemed very healthy. And I'll
5 let Steve -- Steve actually was there for a couple weeks
6 straight, when we got the hatchery fish, we got them into
7 our large tank and they never stopped swimming at like two
8 feet per second. They did not. It was like they were in
9 overdrive. So we got 1,000 fish going around this tank like
10 crazy. Never seen it before. Never seen it at all. We've
11 only -- I've never used hatchery fish. So we'll go out and
12 get our wild fish and we'll sometimes hold them weeks and
13 we'll feed, we'll even catch them in August and raise them
14 up and try to get them to bigger sizes. We were very
15 surprised at what the hatchery fish did.

16 Again, they were healthy, they did a good job
17 growing them out. The survival and transport was excellent.
18 What were those 1 percent maybe.

19 MR. LEACH: In the first day it was just under 1
20 percent and then even less than 2 percent up to six days.

21 MR. SIMMONS: So why we knew they were acting
22 differently is we captured just under 200 right out front
23 with the shock hole. But the day before the hatchery fish
24 were delivered we got a tank of wild fish. Because we
25 wanted to take the hatchery tagged fish and put them in with

1 the wild fish. Because everybody is into they behave
2 differently. We weren't planning on tagging the wild fish.
3 We knew they were coming smaller, and they were, than the
4 hatchery fish on average. But we noticed quite a
5 difference, the wild fish were not swimming crazy around the
6 tank. They would actually attack the food, they would hang
7 out, they would swim slower, they just seemed -- they were
8 normal to me because I've never seen a hatchery fish.

9 The hatchery fish, and we basically ran a camera
10 the whole time except at night. And when you see them
11 swimming around the tank, it's like, what's going on? Are
12 they afraid because I'm hovering over this tank? The wild
13 fish were not. So we continued the tagging experiment with
14 a smaller tag about five, six days into, and we grabbed the
15 hatchery fish, they seemed to do fine. We selected them up.
16 We tagged, I think 18. And we started to see -- Steve, when
17 was the mortality --

18 MR. LEACH: Are you talking about the first
19 trial?

20 MR. SIMMONS: How about we go through the three
21 trial just so that we understand -- just so we can --

22 (Simultaneous conversation.)

23 MR. RAGONESE: I don't mean to interrupt, but I
24 just want to get an idea of exactly what we did?

25 MR. LEACH: Sure, I'll bulletize the three trials

1 that we did with the caveat that they were sort of linear in
2 time. So bear in mind that we had things going on
3 environmentally during that period including a major cold
4 front, and also that these fish have been helped throughout
5 that period. So they weren't three simultaneous trials.
6 There was overlap in each.

7 The first trial mixed tagged, hatchery reared
8 fish, tagged wild fish, and primarily untagged wild fish,
9 but also a few tagged hatchery reared fish into one tank.
10 That was with the larger tag that you see at in the top --
11 top floor there. And preceding that the hatchery reared
12 fish, as Rick was noting, were held in one tank. The wild
13 caught fish were held in another tank, much lower density,
14 and that may be important.

15 The difference in behavior before they were
16 mixed, Rick noted, wild fish tended to hold position or swim
17 at a reasonable rate of speed. They would turn as a school
18 and attack food. The hatchery reared fish would swim
19 continuously, rapidly in a circle, and feed aggressively
20 opportunistically as they swam. Once they were mixed, it
21 was impossible to tell the difference, they matched their
22 behavior which tended to be the faster circling. I can't
23 say definitively that it was as fast, but they tended to
24 match, they couldn't be discriminated at that point.

25 The second trial is with the smaller nanotag that

1 you see in the bottom picture with all hatchery reared fish,
2 mixed with untagged hatchery reared fish. And the third
3 trial was using the remainder of the first test. We sort of
4 concluded that the majority of the fish remaining were
5 probably wild, we can't prove that, but they were probably
6 wild based upon the numbers that originally went into that
7 tank which was the majority wild, and based on their
8 behavior and their sort of general fitness level. So the
9 third trial then was essentially a repeat, we hope with a
10 higher proportion of wild fish, a repeat of the second
11 trial.

12 However, the cold front that I mentioned sort of
13 occurred at the mid point of trial number two and I believe
14 already passed by the time we started trial number three.

15 MR. RAGONESE: And the reason we said it was the
16 cold front is -- we described earlier, we were talking about
17 during our fall sort of operation, were low, low water and
18 then come around 22nd, 23rd of October, we had water out of
19 the kazoo.

20 MR. LEACH: It's meaningful in a couple of
21 different ways. One is that the observed water temperatures
22 dropped five or six degrees. The other is that observations
23 were very problematic for a couple of days because everybody
24 who's been working on the Connecticut River of late knows
25 what happens when you get a high flow event, you can't see

1 in the water.

2 So I'll make a couple of comments on general
3 behavior, at least in the short-term on these, Rick already
4 alluded to it, at any given time in trial one, something
5 like 20 percent of the fish were clearly affected in
6 behavior. And their behavior would be either listing to the
7 side as they swim and that was evidently caused by drag, or
8 barrel rolling the entire time around. Barrel rolling would
9 increase in frequency over a period of days. And I say at
10 any given time because by attrition it seems that as some
11 fish would die, they were probably the ones that were
12 distressed if they were listing or barrel rolling. A day
13 later another couple of fish would be listing or barrel
14 rolling.

15 So, in short, we had behavior that appeared to be
16 normal. That is, fish that were tagged would keep up with
17 the school in general at about a rate of 80 percent of
18 tagged fish for four days. After that things started to go
19 down hill in terms of mortality.

20 MR. CARPENTER: Which tags are we talking about
21 now?

22 MR. LEACH: I'm talking about trial number one
23 which is the big, big tag with the steel pin.

24 As far as behavior in the other trials, virtually
25 all fish swam vertically with the school, responded to

1 start-up tests identical to untagged fish.

2 MR. CONNELLY: Good feeding behavior?

3 MR. LEACH: Good feeding behavior both -- both
4 fish tagged -- both wild and hatchery reared fish untagged
5 in their respective retention could be readily observed
6 attacking food on the surface. That's the thing everybody
7 talks about that sort of behavior. Tagged fish were less
8 likely to strike the surface. They were not likely to
9 strike the surface with the first tagging method. They were
10 slightly more likely with the second tagging method. And
11 they were readily observed, again, doing this sort of
12 schooling attack behavior where the school itself would turn
13 on a patch of -- we'll call it prey, but it's fish feed, and
14 that, I believe, is representative of normal behavior.

15 MR. CARPENTER: Did you mention a size difference
16 between wild and hatchery? Was there?

17 MR. LEACH: When we did the tagging in trial
18 number one, we actually culled. So we were shooting for
19 something similar. But the information is there, yes, in
20 size difference.

21 MR. CARPENTER: There was one?

22 MR. LEACH: Let's see if we can pull it up.
23 There is an overall size difference. There's a lot of
24 overlap as well.

25 MR. CONNELLY: How small are the fish that you

1 can tag on the Merrimac?

2 MR. SIMMONS: This year, 99 was the smallest that
3 we tagged. If we get them 100 and above they handle the tag
4 well with the small hook.

5 MR. CONNELLY: And is that like a group or
6 portion of the wild fish you encounter like distribution?
7 Is that near average or is it near the upper end?

8 MR. SIMMONS: I would say when we do our studies
9 on the Merrimac, it's usually the first week of October
10 there. Their average is probably 103, you know, they're
11 right in there.

12 PARTICIPANT: Shad?

13 MR. SIMMONS: Shad.

14 (Simultaneous conversation.)

15 MR. LEACH: To answer the question as far as the
16 fish that we selected for tagging, the difference is -- the
17 overlap was strong. The minimum for hatchery-reared fish
18 was 106 and actually the minimum for wild-caught was 108.
19 That was a fact of our selection. With mean 114 actually
20 for hatchery-reared and 113 for wild-caught. This is all
21 post-mortem measurements. We didn't attempt to measure the
22 fish before tagging for the obvious reasons.

23 Well, I should state that -- because additional
24 handling would most likely cause additional stress and
25 therefore unwarranted mortality.

1 MR. CONNELLY: So on the Merrimac, do you just go
2 out and pull -- grab a bunch of fish and hold them for a
3 while and then tag them?

4 MR. SIMMONS: Yes.

5 MR. CONNELLY: Okay.

6 MR. SIMMONS: We catch and let go fishing --

7 MR. CONNELLY: Okay. Tag them and hold them for
8 24?

9 MR. SIMMONS: We will always hold them. We'll
10 get them back to our tank. Sometimes we'll hold them a
11 week. Sometimes a few days. We usually see a small 1
12 percent mortality, you know, from the handling, you just be
13 careful with. And we'll get them feeding and then we'll tag
14 them and we run tank tests there with smaller numbers we'll
15 run like five-day tank tests. We haven't done a ten-day
16 tank test with a hook tag until this particular study.
17 Because, again, we were kind of going to rely on the other
18 attachment method from the Pennsylvania office, but we saw
19 that wasn't working out. We zoned away from that tactic.

20 MR. CONNELLY: With the Merrimac, are those
21 reports filed with the project numbers? Is it for Garvins
22 Falls and --

23 MR. SIMMONS: I can provide those. It started
24 out -- we've been doing this three years. The pit tag we
25 were doing three or four years prior to that. So it's the

1 very -- and I have examples of all the tags with me. So we
2 knew that the hook wasn't going to impact the fish that
3 badly unless you jab it in the wrong spot. You're going to
4 kill it -- if want to kill a fish with a hook, you can. So
5 you've got to be careful. You've got to get it in there.
6 We did a lot of work with that and we started off slowly.
7 We would do like a 20 fish test and call it a pilot study
8 because we just wanted to see, can these fish handle this?
9 Will they act normally? They did. And they fed as we saw
10 also recently on the Connecticut study.

11 So we feel that's a great way to do it because
12 when we do those studies, we wait until the fish start
13 migrating. So for me, as someone working for 30 years, I
14 see the run starting later on in September from all the
15 studies -- and I've done dozens of hydroplants in New
16 England and although you'll get early fish moving, it might
17 be 1 percent of the run and that's usually on a rain event
18 or some other special thing. Because my experience, shad
19 stick to their native areas where they're born until
20 temperatures start to drop, mid September everybody says, I
21 will tell you, our fish bypasses from mid-September until
22 the first of October on the Merrimac and I looked these
23 reports over last week, and we may get 100 fish, 150, once
24 the temperature drops to 15 and there's a rain event, it
25 could be 10,000 a night, it could be 50,000 a night. So

1 there's a trigger that turns these fish on.

2 So what we try to do with our studies is we want
3 to time that so that we have plenty of wild fish out there
4 because they're targets. So if you -- if we started doing
5 something like in late August or early September, you
6 release a radio tagged fish, they're kind of out there
7 alone. And they're an easy target. So we wait because we
8 always want to know, what's going on, can we get them in
9 with a school, so we'll capture them wild, hold them a day
10 or two, sometimes maybe a little longer, tag them and let
11 them go. And then we'll -- you know, we'll do it -- and
12 that's what we can do here on the Connecticut.

13 MR. RAGONESE: So to go back to what our -- just
14 a second, Ken, you know, what we're really thinking about
15 doing essentially two things. Not relying on the hatchery
16 fish, not using the large tag, but instead capturing wild
17 juveniles and using the smaller tag and a significant larger
18 number of --

19 MR. SPRANKLE: Okay. So that's all very helpful.
20 I'm just wondering what the tradeoff is with the smaller tag
21 relative to the burst rates and the battery. I mean, that's
22 --

23 (Simultaneous conversation.)

24 MR. SIMMONS: Ten days compared to 16 with the
25 larger tag. And, again, that was one of the reasons we

1 wanted to go with a larger tag to get a few extra days
2 there. But when load tech says ten days, they'll go a
3 couple on that. They just try to protect themselves, so
4 they'll say a small tag only goes 15 days, we'll hold them,
5 they'll be 19, 18, you usually get a little more time.

6 MR. RAGONESE: So our thought was to develop some
7 kind of a systematic saving protocol out in front of the
8 project, above the project somewhere, but clearly, you know,
9 we found fish ready to go right outside the stream. So
10 somewhere upstream of the log group -- sample hold and tag
11 basically for the minimal amount of time to identify whether
12 or not the fish are going to survive, you don't waste a tag.
13 But mostly to take advantage of the battery life to the
14 greatest extent possible. But sample and tag through a
15 larger period of the run than what the hatchery-tagged fish
16 would have allowed us to do as well.

17 MR. CARPENTER: How many did you say you got from
18 the Merrimac this year?

19 MR. SIMMONS: Like 29 --

20 (Simultaneous conversation.)

21 PARTICIPANT: We were supposed to do 40, but we
22 couldn't catch the fish. And that rain event came through
23 and blew all the fish out of the river. So --

24 MR. SIMMONS: Yeah, that's the challenge.

25 MR. GRIES: And, John, you said you'd be tagging

1 more?

2 MR. RAGONESE: Yes.

3 MR. GRIES: Do you know --

4 MR. RAGONESE: Well, we're thinking at least over
5 300.

6 MR. GRIES: Instead of the 100?

7 MR. RAGONESE: Yeah, the 100 we felt the 100 was
8 too small a number.

9 MR. SIMMONS: Well, just because it's season now.
10 The season is here, we need more tags to cover our season.

11 And with a ten-tag, we are letting them go every
12 three or four days or five days. We're going to have active
13 tags out throughout that period. So it should give us some
14 good data on residents' time.

15 MR. RAGONESE: And our thing is that these would
16 be picked up at Turners as well.

17 MR. DAVIS: Eric Davis, Vermont ANR. So where
18 were the -- after they were tagged, where were the fish
19 released?

20 MR. RAGONESE: We didn't release them. We just
21 looked at them in the tank. Because they were tagged.

22 (Simultaneous conversation.)

23 MR. DAVIS: And so where would the plan be to
24 release them --

25 MR. SIMMONS: Well, on the Merrimac, we were just

1 up above the project maybe a quarter mile. We tried to
2 release them further one year, and we lost, what, more than
3 half of them?

4 PARTICIPANT: Probably.

5 MR. SIMMONS: Above Garvins we've got this
6 boulder field with some tremendous small-mouth bass. So we
7 would wait until the evening, which you really should,
8 that's when these fish start to break down schooling and
9 migrate. But it's also the best time for the bass to pick
10 them off in shallows. So we got a little closer this year
11 so we could get more targets. Because there's it's a canal
12 that goes down to a powerhouse. There is a flashboard on
13 the dam, so a slightly different set up.

14 MR. RAGONESE: In this particular case we haven't
15 identified necessarily where we really -- you shouldn't
16 really just put them in front of humans. But you would
17 want to put them in a location where you're likely to
18 capture downstream migrants as well, not ones that are
19 sitting in the setbacks waiting to decide if they're ready
20 to go.

21 MR. SIMMONS: And if I may, in a lot of our
22 studies that we talked about this, this week with the shad.
23 We can release the quartiles across the river. We do this
24 in a lot of places. So everybody says, you're not going to
25 line them up to the fishpipe, are you? Well, of course, we

1 are. We're going to -- they don't do anything you tell them
2 to do, or want them to do. But we could take our groups of
3 fish and do 25, 50, 75, across the channel, upstream of the
4 dam so that we spread them out so that each release of maybe
5 20 in a release would be spread across the width of the
6 river basically.

7 I want to stay away from the shorelines.

8 Sometimes they'll come in close. That's where they get
9 killed. They learn quick.

10 And the other piece is, by grounding these fish
11 as the run is going on, we've got plenty of other targets
12 out there and we like to grab these -- and get them back in
13 that water so they're with the same cohort that they came
14 down the river with. So it should be -- it's not like you
15 want to -- one of our problems with the hatchery fish is
16 receiving them they were in good shape. But three weeks
17 later, they sucked. They were not in good shape.

18 In fact, the mortality Steve can talk about. And
19 the untagged they just, within a couple of days, they died.
20 So we -- if we're running the study and want to get to
21 November and we take a delivery late September, the biggest
22 panic for us is what happened on this study? Two inches of
23 rain the day we tagged them the first day. Water turned to
24 chocolate, temperatures dropped. We don't know how that
25 affected the fish in the tank or they couldn't see each

1 other all of a sudden and we couldn't see really well what
2 was going on, but as time went on and also we started to
3 slowly get fungus. The longer you hold these fish, they do
4 get descaled.

5 And, again they -- the hatchery did a great job.
6 And the people that delivered the fish got them there in
7 very good shape.

8 I would be fine using those fish maybe the first
9 week. But as you -- as we looked at our larger tank, we
10 would start to have to pull the fungused individuals out.
11 And, again, that just happens because in the process of
12 getting them from the hatchery truck over to your tank. Go
13 from the hatchery pool to the truck and then four hour
14 drive, and these fish get descaled. I mean, you can look at
15 them and the scales fall out. So if you've got a fish
16 that's missing five or 10 percent of its scales within a
17 week it's going to develop this fuzzy white fungus that then
18 spreads to the rest of the tank sometimes. So it's a lot of
19 tending to keep these things in good shape.

20 So we, on the Merrimac, like to get them wild,
21 not hold them a long time, sort of stressing them and get
22 them right back where they belong. And we feel that's a
23 better way to see the selection. And, of course, if you go
24 across the different rain storms and events, if we started
25 mid-September and start our releases and go to the first of

1 November, that's a pretty good time period that captures the
2 run. I would say the fish in mid-September are probably not
3 going to do much because that's my experience. But, maybe
4 they'll be on the Merrimac, certainly the last week of
5 September has proved to be a big week in some years. And
6 then the next year it's the first week of October or the
7 second. And it's always following what's going on in the
8 system. And from all the literature that you read, it's
9 rain events. They drop the temperature a couple of degrees,
10 it turns these fish on, and then they're leaving en masse.

11 MR. RAGONESE: So the bottom line is, really glad
12 we had the hatchery fish trial. So, tell those guys thank
13 you. It's a huge benefit to have them try it this year.
14 They did a great job. But in the end it really opened our
15 eyes to the fact that we're not interested in going that
16 route again. We think we have greatly increased the
17 reliability of radio tagging shad by performing this study.
18 It's just increased our confidence in what was originally
19 our study plan to use radio tagging for many to study many
20 of these questions as well as we think it also has enabled
21 us to address a lot of the sort of either the unknowns or
22 anecdotal concerns about, you know, trying to attach to
23 which were real. I mean, they've been the case. We've all
24 -- you know, but I think technology has improved the tagging
25 system so that we can use them. I mean, these tags weren't

1 around a few years ago. So if they are around now, you
2 might as well use them.

3 MR. CONNELLY: So would using wild fish kind of
4 deal with some of your concerns about route selection and
5 delay differences between the wild fish and hatchery fish or
6 the tag Fish?

7 MR. SPRANKLE: Ken Sprankle, Fish and Wildlife
8 Service. I hope it does. I mean, you know, you can't say
9 for certain. I think, you know, they had observations. I
10 think -- I guess we're not sure right now what the fine
11 scale details will be for next year, but how they have
12 talked about doing observational work and so forth, so this
13 is all helpful to hear. Of course, we need to review what
14 was shared with us also.

15 What I do want to speak to is what Rick had said,
16 and I don't disagree with, you know, his personal
17 experiences in other river systems for the timing about
18 migration movements. But what I would like to say is, you
19 know, all these river systems are different, as we've talked
20 about, and based upon where the projects are. So I think
21 what we don't know is what the wild fish will be doing up
22 stream of Vernon Dam. And some points to support my
23 argument on potential different timings for juveniles goes
24 back to some -- relates back to papers that have been
25 published that would suggest populations for American shad

1 at the most upstream extent of their range in a river system
2 have the greatest growth potential opportunities that can
3 speed growth if growth is a migratory factor influencing,
4 you know, when the decision was made to help migrate. You
5 know, that can potentially cause juveniles to be out
6 migrating at earlier dates than lower in river systems. I
7 think that's understandable.

8 And then also from a density standpoint, we know
9 that there are density dependent effects that are related to
10 growth. And, so, again, if we're talking about juvenile
11 shad that are produced all the way to the most upstream
12 extent of the main stem, the densities, relatively speaking
13 are quite a bit lower than if you were downstream at
14 Holyoke, no one is going to argue that point. So, again,
15 just kind of relating back to that I feel for my agency that
16 we have an opportunity to get information we need on the
17 juvenile outmigration. I wouldn't necessarily want to rely
18 on experiences in other systems or even within the
19 Connecticut River lower in the system that that is
20 necessarily going to reflect information on timing that
21 relative abundance among the different projects,
22 configurations, and uses of the facility and environmental
23 conditions and how subsequently that may affect routes.

24 I am really encouraged and pleased by what we
25 heard today for the radio telemetry work. But, again, I'll

1 go back to the different methods we had suggested. We'll
2 provide different information. I still think that the
3 acoustic information applied more comprehensively at the
4 powerhouse in particular will be important to put these
5 radio tagged fish into context and relation to what the wild
6 migration is doing.

7 MR. CONNELLY: So going -- two thoughts. So if
8 you're collecting fish as they migrate, potentially can you
9 address the fact that some of the bigger fish are probably
10 upstream and first if you start collecting as soon as you
11 start seeing fish; right?

12 If you're worried about waiting until
13 mid-September when the bulk of the fish move, but you'll
14 miss those fish that are going from either farther upstream
15 where they are bigger and moving first. But if you are
16 collecting them as you see them, then that wouldn't
17 necessarily happen; right?

18 MR. SPRANKLE: Yeah, well, the question is kind
19 of the episodic nature. You know, again, it gets into a
20 sampling design that no one has discussed. I mean --

21 (Simultaneous conversation.)

22 MR. SPRANKLE: If you're handling very
23 intensively you would have the potential to get a handle on
24 that. I mean, that's something that we would have to -- you
25 know, something would have to be proposed for us to react.

1 I'm not --

2 MR. CONNELLY: And my other question is, so I
3 understand your concern -- go ahead.

4 MR. SPRANKLE: Go ahead, finish your topic.

5 MR. CONNELLY: About maintaining the upper -- the
6 part where this goes furthest upstream and how there may be
7 different -- does anyone know -- if you look at the whole
8 Connecticut region as a population, what percentage is
9 upstream? Is it a large chunk, a small chunk, totally --

10 MR. SPRANKLE: We don't know what -- there are a
11 lot of good questions on this. We don't know the relative
12 contribution. You know, from the progeny.

13 MR. CONNELLY: Well, how about from adults?

14 MR. SPRANKLE: Well, if you look at adults, yeah,
15 what was the number this year?

16 MS. WILL: 27,000.

17 MR. SPRANKLE: 27,000.

18 MR. CONNELLY: And how many are downstream?

19 MS. WILL: I don't think 270,000.

20 MR. SPRANKLE: We had close to 400,000 at Holyoke
21 were passed, but there's a lot more to it because there
22 different sex ratios and I mean the fish biologist
23 recommends, you know, how much the fish have spawned out
24 before they get upstream, and that varies a lot from year to
25 year. So they're -- you know, these are all -- it gets more

1 complicated than that. But, just if you want to just talk
2 about numbers, you know, you can see it -- referenced by
3 those numbers.

4 MS. WILL: So my question is, why does that
5 matter? You brought up earlier, you know, the relative
6 abundance of the eel and if it's one eel or 100 eels, does
7 it matter? So if it's 10 percent of the population or 5
8 percent of the people, you know, these fish still have to
9 move through the project, so why does that number matter?

10 MR. CONNELLY: I was just curious.

11 (Simultaneous conversation.)

12 MR. RAGONESE: We would argue it matters a lot,
13 actually. We would argue over and over that it would matter
14 a lot whether it was one eel or 20.

15 MR. CONNELLY: So so, I had one more thought --
16 I lost it.

17 MR. BRUSH: Tim Brush from Normandeau. This is
18 primarily for FERC's edification. Most of the other people
19 probably already know this, but we also do the work for
20 Miangi (2:52:20) which is a quarter of a mile up stream from
21 Vernon. And we've got some, I don't know, when the shad
22 numbers were significant enough to really count them, but
23 we've got this historic data set that essentially indexed
24 based on impingement sampling and going back -- it must be
25 40 years -- I don't remember what the numbers were back that

1 far back. So at some point when it became significant
2 enough, we've got a long-term data set to be able to gauge
3 timing. So we can use that certainly to be ready with our
4 monitoring set up and then use it as a guide to say, this is
5 what we need to allocate our labor resources or whatever.
6 And then also pay attention to the flow and temperature in
7 2015 and sort of relate that to the long basin.

8 MR. CONNELLY: That did it -- that's what I did
9 for my graduate research, so I'm fascinated by them. So
10 have you seen trends in the timing --

11 MR. BRUSH: It's been so long since I've actually
12 sat down and looked at data --

13 (Simultaneous conversation.)

14 MR. BRUSH: And we also do a stain survey that's
15 a randomly selected series of sampling stations out of a
16 large number of sampling stations. And we've been doing
17 that for, I don't know, close to 10 years, something like
18 that. And that will go -- the impingement won't happen in
19 2015 because the plant shut down, but the heat sampling is
20 going to happen in another year. So we would have that also
21 as a gauge of how the fish are growing through the season
22 and that sort of guidance to help us make decisions out of
23 the sample.

24 MR. SPRANKLE: I was just going to caution the
25 use and I think people appreciate the fact that, you know,

1 we don't know how impingement rates may change in relation
2 to what, again, what's going on with the fishes that migrate
3 downstream under different conditions. You know, most of
4 their run -- you know, it's kind of an unknown thing.
5 Really that impingement was designed -- you want to know
6 what's being killed and permanent and so forth. I just
7 think, you know, we just need to be cautious on the data.
8 You know, the beach scene, I mean, that's a lot of different
9 sampling data and so forth. So, that's something that --

10 MR. RAGONESE: Our understanding though is that
11 the whatever -- yeah, they all have limitations, it's a
12 sample, why do you need to expand it, whatever? But when
13 you see strong correlation between adult returns and returns
14 that you see on samplers or a beach scene, very strong
15 correlation. There's some level of competence in what
16 you're seeing, or they're both sort of randomly correlated.

17 MR. BRUSH: And I'm just talking about using it
18 as a quide.

21 (Simultaneous conversation.)

22 MR. RAGONESE: -- you know, maybe we say, well,
23 based on this index this is the time period and then we just
24 go plus one, or plus two. But we can figure it out. It's
25 not like we can't figure it out. It's plain and simple.

1 MR. SIMMONS: There's a figure though, I think
2 you came up with it, Tim on a day that shows the number of
3 adults passed at Vernon and then the number of juveniles
4 captured in the same year, and they track. So it's a great
5 spot to tell us, big run, we don't have issues data, 28,000
6 adults. But I'll tell you that the juvenile index is going
7 to shoot up. They track each other. So it's telling me
8 that we actually have a good spot and it's general data.
9 I'm not saying, you know, you know too Ken, but when you see
10 something like that, you know that you can go out and be
11 seen or efish and you will see the peak of that run, the
12 beginning, the end and the peak as they start to arrive
13 towards Vernon. And there is a correlation between how many
14 adults got up there and how many juveniles we captured which
15 does tell me very strongly that they're connected. That we
16 have a good sampling method over time to see how many
17 juveniles are up in the pool and things like that. So, it's
18 another way to tell what's going on. Are the fish
19 migrating?

20 (Simultaneous conversation.)

21 MR. RAGONESE: And the context is to just develop
22 a sampling protocol.

23 MS. GRADER: Right. But I mean, my recollection
24 from looking at the impingement data is that most of
25 impingement happens under high-flow events which are times

1 when it would be difficult to capture.

2 PARTICIPANT: Yeah, that was B fishing or the --

3 MS. GRIFFIN: (Off microphone.) Yeah, this is
4 Jennifer Griffin. It was the work which was the beach
5 scene.

6 MS. GRADER: And talking to what Tim was saying
7 about the impingement data, that's all. I thought you were
8 saying, Tim, that you could -- we could potentially look at
9 the impingement data to inform when the fish might be
10 moving. I'm saying if you can, they're moving when it's
11 high flows and that's not necessarily the best time to
12 collect fish. It's hard right?

13 MR. SIMMONS: It's hard. But the high flows
14 definitely turn the fish on and move them out of the system.
15 That's the -- you know, the lower temps -- that's when they
16 start moving.

17 MR. KENISTON: I would like to ask a question.
18 Is your question related to shad still?

19 MR. CARPENTER: No, you go.

20 MR. KENISTON: Go ahead, ask yours first.

21 MR. CARPENTER: I'm more familiar with it -- can
22 you consistently get your -- I mean, do you run the risk
23 that conditions will prevent you from getting the fish that
24 you need? And can you just have a backup plan?

25 MR. SIMMONS: Well, we would -- yeah, you know,

1 we've been thinking about that and we would probably catch
2 and hold them for a week. You know, I'm okay with holding
3 them for a short period. So if we saw a storm coming, you
4 know, we would probably go out and get enough test fish to
5 carry us through that storm.

6 PARTICIPANT: We didn't tell them about the
7 screen did we? Pulling off at Turners.

8 MR. RAGONESE: No, I don't think we can -- I'm
9 just saying as a backup plan, isn't there a way we could
10 capture juveniles at Turners?

11 MR. SIMMONS: I wouldn't want to then drive them
12 back up river. They're just too fragile.

13 MR. RAGONESE: Well, I got it. I got we don't
14 want to do that. But as a plan B.

15 MR. SIMMONS: Plan B is they don't think we can
16 capture and collect 300 --

17 (Simultaneous conversation.)

18 MR. SPRANKLE: No, no, I'm not arguing that at
19 all.

20 (Simultaneous conversation.)

21 MR. SIMMONS: That was a good question.

22 (Simultaneous conversation.)

23 MR. SIMMONS: That's a good question and we would
24 have to plan for that. When we see these big flow events,
25 you have to get your fish in front of that. And when it

1 happened here, I think we started our tagging experiments,
2 what is it the 12th or --

3 PARTICIPANT: Of October.

4 MR. SIMMONS: Yes. I mean, that's towards the
5 end of the run in my world. Because, that's when the run is
6 peaking is mid-October, the second week of October. So, you
7 know, we would have gone out and captured maybe a thousand
8 or 500 and held them. And, again, we're talking releases of
9 maybe 20, 30 at a time. So it's not like a need a tank full
10 of 1,000 fish. I wouldn't want that because the lower the
11 density, the less oxygen. They're easy to tend to. There's
12 less food buildup and all the chemical things that could go
13 wrong. So we would probably have three to four tanks set up
14 and we would prepare for that.

15 Now, if a hurricane comes through, we're screwed.

16

17 PARTICIPANT: That would happen with the hatchery
18 fish too.

19 MR. CARPENTER: I actually have to leave at noon,
20 so, John, when he did his initial, you know, summary of the
21 plan, and I was interested, do we have a way of looking at
22 the way you can influence route selection and residence time
23 by changing your spill? I mean, that's a question, how much
24 control do you have over the situation and what's the best
25 study to get at that? Can you influence the fish by the way

1 you're operating? Because we could get at the end of these
2 studies and say, this is what we do, and this is how the
3 fish react. But we still don't know what the constraints
4 are in terms of, you know, changes in operation. Some of
5 them may be of no cost to you. That might improve the
6 facts. So if there's a way the studies could address that.

7 MR. RAGONESE: Well, I mean, in theory you
8 potentially could modify your operation on -- you know, in
9 relation to say a release. You could do that. The question
10 is whether or not you have enough, you know, numbers to
11 reliably --

12 (Simultaneous conversation.)

13 MR. RAGONESE: So the flip side is, you know,
14 what we would like to not have is, you know, a big rain
15 storm event because then we lost everything. We don't have
16 any data. You know, we have some data that says, you know,
17 the fish are all downstream and then, you know, in theory we
18 might be able to -- we'll identify which ones went through
19 the unit because of their -- but I guess what I'm trying to
20 get at is that if we see, for example, that there's no
21 discriminate use of going through the turbines based on, you
22 know, if it turns on, we see fish going through. If it
23 turns off, we don't see fish going through. And we see all
24 ten units like that, then you could say, well, you know,
25 then based on entrainment and survival you might want to

1 prioritize or do something. Or you might want to say, well,
2 you know, they just don't go into units one through four
3 even when they operate. Or the blue ver does this. You
4 know, you might see that.

5 But to come up with all of the variables is a lot
6 of radio-tech.

7 MR. CARPENTER: Is it something you could get at
8 better with hydro acoustics if you knew --

9 MR. RAGONESE: No, because we're going to --
10 well, I would say no, you know, because we're going to have
11 individual. We're going to know -- we're going to have
12 every one of these routes. We're going to know when those
13 fish go through.

14 MR. CARPENTER: So, just hypothetically, could
15 you set up hydro acoustics in a way that you would see bulks
16 of fish going choosing a route, then you could change your
17 operations and see if that changes?

18 MR. RAGONESE: Well, first of all, you can see
19 bulks of fish with hydro acoustics. What you don't know is
20 whether or not you change the direction of that bulk of fish
21 because if they're going -- if you see another bulk of fish,
22 is it the same bulk of fish, or is it not? You don't know
23 that with hydro acoustics. That's the problem. You cannot
24 --

25 MR. CARPENTER: But it's a consistent pattern?

1 MR. RAGONESE: You cannot relate in hydro
2 acoustics -- let me make this really clear, you cannot
3 relate observations in one beam to observations in another
4 beam. You cannot do it. You cannot do it. Because you
5 have no identification and that's why you use radio tagging
6 because you can't identify them.

7 MR. CARPENTER: But if there were a bulk of fish
8 -- let's just say in a black and white situation, you have a
9 cloud of fish, and this is about my extent of hydro acoustic
10 knowledge. A cloud of fish is going one way and it
11 consistently chooses a certain path.

12 MR. RAGONESE: The same cloud?

13 MR. CARPENTER: Just a -- you are continuously
14 seeing passage in one area, no other areas. Then you change
15 operations.

16 MR. RAGONESE: Uh-huh.

17 MR. CARPENTER: You no longer see passage in that
18 area. You see it over here. And now you're continuously
19 seeing passage over there.

20 MR. RAGONESE: Okay.

21 MR. CARPENTER: Would that be enough to --

22 MR. RAGONESE: What does that tell you?

23 MR. CARPENTER: That tells you that you are able
24 to influence --

25 PARTICIPANT: Where the clouds of fish are.

1 (Simultaneous conversation.)

2 MR. RAGONESE: Do you turn the other one off?

3 MR. CARPENTER: Because you changed your spill.

4 You changed your operations in a way that influence the
5 route selection on there.

6 MR. RAGONESE: Well, you don't -- you can't say
7 you changed it. You're just observing another school of
8 fish.

9 MR. CONNELLY: No, he's saying -- All right.

10 Let's say you operate to the -- in all the fish that hydro
11 acoustics see go down the turbine side of the spillway or
12 whatever. Right? And then night changed. Operations are
13 maybe not -- different turbines or running or there's fewer.
14 Now the fish are now exiting the water on the other side of
15 the dam.

16 MR. RAGONESE: Because they're open, you mean?

17 MR. CONNELLY: Yeah. However. So basically you
18 don't care if all of a sudden one individual fish from the
19 cloud -- from a cloud goes over to here, you just think that
20 the bulk of fish under one operation regime used one side of
21 the dam, or one passage route, but under a different
22 operation regime the hydro acoustics somewhere else pings at
23 clouds of fish --

24 MR. RAGONESE: Yeah, if you have hydro acoustics
25 on every conveyance structure, you're going to be able to

1 tell just like radio tagging whether or not I have fish
2 there or I don't have fish there. That's what you're going
3 to tell. That's all you're going to tell, whether I have
4 fish presence or absence. Whether or not they've moved,
5 they've gone elsewhere, you can't do that. You can't do
6 that.

7 You can only tell the presence --

8 MR. CONNELLY: But you were talking tracking
9 individual --

10 MR. RAGONESE: No.

11 MR. CONNELLY: -- it's just where your bulk of
12 fish go?

13 (Simultaneous conversation.)

14 MR. CARPENTER: It vastly increases your sample
15 size.

16 MR. RAGONESE: You can see presence or absence.
17 You can't relate it to behavior. And you can't relate it to
18 an individual. That's what we're saying.

19 And the cost of that type of system is not worth
20 that little bit of information that you get because you can
21 get that from radio tagging. That's what we're saying.

22 MR. DAVIS: Questions. Can you --

23 MR. RAGONESE: That's a very expensive --
24 (Simultaneous conversation.)

25 MR. DAVIS: -- it's very dependent on sample size

1 of the radio tags and your confidence, which I argue, you
2 know, I agree with the wild fish, it's much more competent
3 by the still small sample size and is it worth increasing
4 that sample size to get that understanding of whether you
5 can influence fish passage by changing operations

6 MR. RAGONESE: I mean, you would have to -- it's
7 not like you're going to be like have this live feed of my
8 hydro acoustic data. So I know that, okay, well, I see
9 these fish. Now I'm going to shut that and go there. It's
10 not going to work like that.

11 MR. DAVIS: No, but --

12 MR. RAGONESE: You've got to plan for it. You've
13 got to say, okay, well, let's just say, we'll take what we
14 believe may be the peak of the run, third week in September,
15 fourth week in September, and we're going to operate one
16 tandergate and we're going to operate the other tandergate.
17 And you're going to see presence and absence in those two
18 situations. You're going to do the same thing with radio
19 tagging. It's no different. Only with radio tagging,
20 you're actually going to see whether or not on that release
21 how many got there, how many? Percentage. Distribution,
22 route selection. You're not going to do that with hydro
23 acoustics. You're just going to see presence, absence.

24 MR. DAVIS: Eric Davis, Vermont DC. So, I don't
25 think -- you know, I think telemetry is certainly a regarded

1 form and valuable insight is gained through that
2 methodology. Certainly, hypothetically if hydro acoustics
3 were employed, you would have data covering a larger degree
4 of operational scenarios than through a couple of the leases
5 of tagged fish.

6 MR. RAGONESE: I'm not sure what you mean. We
7 would have to plan for them both.

8 MR. DAVIS: Well, you would naturally have
9 operational changes through time; right?

10 MR. RAGONESE: No. I mean, that would be how you
11 would want to set up the system. You would want to say, do
12 I want to just observe normal operations and you would rely
13 on what you have going on.

14 MR. DAVIS: Right.

15 MR. RAGONESE: If you want to say I want to see
16 that operation, you could do it that way potentially.

17 (Simultaneous conversation.)

18 MR. RAGONESE: This year, this year in normal
19 operations. This year in normal operations. For example,
20 if we said, we want to do this test and we were monitoring
21 normal operations, in this year, we would see minimal flow
22 every day of the operation, through the 23rd of October.

23 Every day. One unit, minimum flow.

24 MR. DAVIS: That's this year?

25 MR. RAGONESE: That's right. So that's what I'm

1 getting at. So if you wanted to rely on sort of normal
2 operations how they come, that's what you would do. If you
3 wanted to say, my fourth week in September I'm going to pull
4 tandergate one versus tandergate five and power house. Or
5 not open the tandergates, only operate units. You know, we
6 planned for that. We'd release water upstream so we could
7 conduct -- you know, if we have the water, we could conduct
8 an operational scenario. And you could do that when you
9 release the radio tags.

10 With hydro acoustics you don't even know whether
11 or not you're going to get any response. You don't need --
12 because you don't know where the fish are. So what if you
13 turn the units on -- I mean, have a gate open on one week
14 and have another gate open on another week and you have a
15 different environmental condition going on. What if you
16 had, you know, a 17,000 cfs flow one day and a minimum flow
17 the week before? What are you looking at now? You're just
18 looking at presence and absence; what does it mean? I don't
19 know.

20 MR. DAVIS: Yeah, I mean that's a question --

21 MR. RAGONESE: That's the point. That's the
22 dilemma with relying on this kind of behavior with hydro
23 acoustics. It's just presence/absence.

24 MS. GRADER: I would say -- I would say it's
25 difficult to do a kind of test scenario which Matt was

1 proposing, which I think would be wonderful if that could be
2 done, with radio telemetry because you have -- you say, oh,
3 at 8 a.m. I'm going to kick on, you know, these units. You
4 release the fish and you have no idea how long they're going
5 to take to get down there and whether you'll still be in
6 that operational situation or not. Whereas if you have
7 hydro acoustics that are there all the time, then they'll be
8 monitoring presence/absence continuously over very
9 operational and environmental conditions and then you look
10 and analyze the data and relate it to those operational
11 environmental conditions and see if there's anything you can
12 invert, if there's any patterns that emerge.

13 I had a question, Rick, about the size of the
14 fish. You had said, I think, that when you were catching
15 the wild fish, you were kind of doing a filter to try to get
16 the larger ones. So do you have an idea of what percentage
17 of the fish were those larger-size fish out of the ones that
18 you collected?

19 MR. SIMMONS: The day that we started tagging, we
20 took 15 out of the tank. And we didn't want to measure the
21 fish we were tagging because it adds that much more --

22 MS. GRADER: Right.

23 MR. SIMMONS: -- to these poor things. So we
24 took 50. We measured them. We threw them into an empty
25 tank and 14 percent of that group of 50 was over 110. But I

1 think could with more measurements later on -- I don't know
2 if that held true for the whole 1,000 that we had, but it
3 was probably pretty close. So they did a good job. And
4 what we did by measuring 50 was, we developed an eye for the
5 size of the fish. And so I was the guy -- and I hate doing
6 it because you're going into a tank. You're panicking the
7 fish. You're scooping up 100 or two into a scene, you're
8 bringing them to the edge, and then you're using a milk jug
9 to keep them in water and scoop them up and so we felt that
10 added a little stress to it. So we were definitely
11 concerned that, oh my God, we're going to Braille through
12 everything in this tank to try to find something greater
13 than 110. And as it was, we did. We had to go through a
14 lot of fish.

15 MS. GRIFFIN: And, Rick, that was the hatchery
16 fish?

17 MR. SIMMONS: Yes.

18 MS. GRADER: But so you're saying the 100
19 millimeter threshold, do you think, for the smaller nanotags
20 that roughly --

21 MR. SIMMONS: Yeah, because I've got lengths of
22 the fish that we had on the Merrimac. The smallest was 99
23 and this is a successfully tagged and released fish that
24 moved.

25 (Pause.)

1 PARTICIPANT: Probably 90 percent or so of the
2 fish that we did on the Merrimac were between 99 and 102.

3 (Simultaneous conversation.)

4 MR. SIMMONS: The vast majority of them are that
5 size at that time of year. And the same with the
6 Connecticut River.

7 As Ken said last year, he was seeing them in the
8 90s and --

9 MR. RAGONESE: Just to be clear, this is John --
10 the 14 percent you were talking about was the hatchery fish.

11 MR. SIMMONS: Hatchery fish.

12 MR. RAGONESE: So I --

13 MS. GRADER: I meant the wild fish.

14 MR. RAGONESE: But in the wild, the majority were
15 in that 100 --

16 (Simultaneous conversation.)

17 MS. GRADER: Okay.

18 MR. SIMMONS: We brailed through the -- fish too.

19 MS. GRADER: Yeah. Thanks.

20 MR. LEACH: This is Steve Leach with Normandeau
21 to -- that sample that Rick referred to, the mean was 93.
22 But the variance was higher than with the hatchery fish.
23 The variance standard deviation is eight. You know, so
24 basically what that translates to is a portion in the range
25 with a maximum. That sample would be 111. So this is a

1 small sample from a small population captured -- 185 fish
2 captured, was it 26 sampled. And from that the ones that
3 were successfully brailed to tag, they were all of
4 appropriate size. Just personal experience, it was
5 relatively easy for Rick to have done -- to have selected.
6 Hopefully that answers --

7 MS. GRADER: I'm just trying to get at -- I mean,
8 it sounds like even bumping the sample size up from 100 to
9 300 you think that there's a good chance you will be able to
10 get enough that are --

11 MR. SIMMONS: I think so, yeah, from what I saw.

12 The other thing we noticed with the hatchery
13 fish. When we scooped them up in the jug, they would stay
14 in the water, I would bring them over to Paul and put them
15 in the thing. When I then -- we finished tagging a group of
16 those and we said, let's tag some wild fish and put them in
17 here. Almost every scoop I did they were jumping out of the
18 jug. I mean, they were more vigorous. And I know that's
19 kind of qualitative. I was there one day tagging, but I had
20 to put my hand over the jug to keep the -- I mean, they're
21 like race horses. And so that's just another minor thing.
22 It's not like we quantified that. But, if I didn't put my
23 hand over it, they were all going down in the grate and
24 going down the fish ladder and that's what happened to a
25 bunch of them.

1 MR. BUHYOFF: This is Matt Buhyoff with FERC.
2 John, I just had a quick question, jumping back a little
3 bit. Regarding our kind of hypothetical scenario, one eel
4 versus 1,000 eels, and, you know, we were asking, you know,
5 does it matter? And you kind of said briefly, it matters a
6 lot to you.

7 MR. RAGONESE:

8 MR. BUHYOFF: I was wondering if you could
9 expound on that?

10 MR. RAGONESE: Well, I mean, we have for many
11 years with Fish and Wildlife Service concurrence had
12 triggers. So present example, you know, trigger, you know.
13 Why would you want to build a fish passage for one eel?
14 Because maybe one eel isn't that material in the scheme of a
15 population. It has a trigger point. We do that all the
16 time. Did you guys do it all the time? So it's in that
17 context.

18 MR. KENISTON: Are there other questions --
19 telemetry questions about shad or can I -- is this a good
20 time for me to ask a question about eels and telemetry?

21 Is that all right?

22 Okay. Well, we're talking about the possible
23 drawbacks related to tagged fish source and natural versus
24 hatchery. Obviously in the case of eels, there is no source
25 of hatchery eels. So, my understanding is, if this works,

1 if the eel telemetry study, study 19 works according to
2 plan, the first source of the tagged eels would be Turners
3 Falls area or possibly Holyoke. And then if we can't
4 acquire enough eels, we would look at out of basin sources.

5

6 We heard earlier some of your observations of the
7 Delaware versus Susquehanna eel and how there seemed to be
8 fairly different behaviors. And some of it might have been
9 related to a condition of the fish, yellow versus silver,
10 you said there was some uncertainty about that.

11 (Simultaneous conversation.)

12 MR. SIMMONS: I will say, with silver eels, when
13 we're out sampling for them, we use the eye measurement of
14 that paper. It's not clean. There's always a certain
15 percent that end up not being silver even though the eye
16 size. But Drew can speak to that a little more than I. But
17 you have to be careful. You know, for me they've still got
18 to be a really big eel. It's got to be -- have no yellow on
19 it, it's got to have that white, they're called silver eels.
20 But you could just see it. And so you can get into trouble
21 if you -- some really big eels don't move. And I think we
22 tagged a couple that really didn't do much after we tagged
23 them.

24 MR. TRESTED: This is Drew. We've done a bunch
25 of downstream silver eel work and on the Merrimac in

1 particular we've done Merrimac and Kennebec rivers recently.
2 On the Merrimac, a lot of times when we tag them they may
3 sit at that release site for -- some of them have sat for up
4 to a month, to a point where you're thinking, that eel must
5 have died during surgery. And you get a flow even and
6 they're up and moving, they're down moving around the four
7 bay and then they're out through the project. So it varies.

8 On our Kennebec River study and those were out of
9 basin eels that we used there. They were from another river
10 in Maine, but they weren't from the Kennebec. Those eels,
11 they would move through the night of release for the most
12 part. Probably 90 percent of each batch would be down and
13 through the project that night and then on their way down to
14 the next dam.

15 MR. KENISTON: Okay. And these are all at
16 FERC-licensed projects?

17 MR. TRESTED: Yeah.

18 MR. KENISTON: So the ports would be available to
19 us --

20 (Simultaneous conversation.)

21 MR. TRESTED: Yep, the Merrimac River is Garden
22 Falls Dam --

23 (Simultaneous conversation.)

24 (Laughter.)

25 MR. KENISTON: Okay. So there are some studies

1 we can review to assess the relative drawbacks of
2 out-of-basin versus in-basin behavior. Are you aware of any
3 studies that have looked at the behavior of tagged versus
4 untagged fish? I realizing it's a much larger fish, so, you
5 know, intuitively might think the influence of the tag is
6 smaller since it's such a large fish. But do you know if
7 there are studies available that we should review that
8 looked at those type of behavior differences, maybe?

9 MR. TRESTED: Is that just specifically for eels?

10 MR. KENISTON: Specifically for eels, yeah.

11 MS. GRADER: We can have Alex Harrell comment on
12 it, but we have to check with him. I mean, and I would just
13 say that -- I mean, maybe I gave the wrong impression by
14 bringing up the Susquehanna about out-of-basin. I think
15 what I was trying to point is that there may be differences.
16 We don't know. There are cases like you were just referring
17 to where if you use out-of-basin fish and they don't just
18 cull downstream, but for whatever reason, on the Susquehanna
19 they did, you know, who knows why.

20 MR. KENISTON: Right.

21 MS. GRADER: So I think my guess would be that
22 there's going to be some kind of a tagging effect like there
23 probably is with every species and it's just kind of at some
24 point you have to throw up your hands --

25 MR. KENISTON: Yeah, I just wanted to make --

1 (Simultaneous conversation.)

2 MR. KENISTON: Okay. Yeah, I just wanted to make
3 sure that if there were studies anybody knew about that had
4 been done that we got copies of them and reviewed them. But
5 --

6 MR. GRIES: (Off microphone.) Those are basic
7 concerns. And, you know, it's similar to juvenile shad when
8 they were talking about hatchery fish. If you're taking,
9 you know, eels from out-of-basin or, you know, ones down at
10 Holyoke that are already actively migrated and put them, you
11 know, seven miles upstream or whatever, you know, those are
12 just basic concerns that --

13 MR. KENISTON: Sure. I understand.

14 MR. GRIES: -- might impact the -- you know,
15 whether they're unfounded or not, I -- you know, I don't
16 know.

1 You said ten years to maturity in the trips. Well, it isn't
2 just ten years. It could be as long as 26 years, or
3 whatever it might be. So we don't know that either.

4 But I guess what we're trying to say is you're
5 asking whether or not there's a behavior of our operation on
6 the passage of eels? You know, we tagged a lot of fish to
7 do exactly that. There's a big fish, you know, the
8 presumption is, it's not a tagged, you know, drag issue. We
9 could use nanotags, for that matter, if you want. I don't
10 know what the tag is.

11 (Simultaneous conversation.)

12 MR. RAGONESE: There's always that --

13 PARTICIPANT: So there is a drag.

14 MR. RAGONESE: There's always a qualitative, no,
15 I mean, there's always a percent of unknown about whether or
16 not you're doing this or not. But if you're asking us and
17 requesting us to look at eel passage at Wilder, Bellows, and
18 Vernon, which is what you asked us -- let me finish -- and
19 if there aren't fish in this basin why aren't we doing it?
20 I mean, if you're going to get out-of-basin fish in order to
21 accomplish that because there's not enough fish to get at
22 Holyoke to do these studies, why are we doing the studies.

23 MR. GRIES: Well, there has been now. And that
24 goes back to the point of, you know, we don't know for
25 certain what that population --

1 MR. RAGONESE: No, but at the place where we're
2 going to -- the concern was, a couple days ago, for just
3 first light, not even being sure we had enough eels to be
4 able to run the first light. So now we're talking about
5 trying to also do three other projects upstream from that
6 same source, because you don't want to go out-of-basin. We
7 said, all along in our study plan, we're going to have to go
8 out of basin because you're not going to have that many
9 eels.

10 MS. GRADER: The problem is catching them. We're
11 not saying that those numbers don't exist in the watershed.
12 We're saying you can't capture them. Only a certain
13 percentage actually goes down the bypass. Some of them go
14 through the turbines, some of them go through the louver,
15 you know, at Holyoke.

16 MR. RAGONESE: All I'm getting at is, you know,
17 you're asking us to do these studies and yet there's a -- on
18 the one hand there's this limited supply. We're not --
19 we're not saying there may not be issues with out-of-basin
20 eels. We're just recognizing the fact that that's the only
21 place you're going to get to raise that.

22 MS. GRADER: And we're okay with that. We're
23 just raising it as a potential. We're fine with going
24 out-of-basin if you have to do that to get the numbers --

25 MR. RAGONESE: Well, I think that needs to then

1 go in the record. We're fine with it going out of basin to
2 get the fish and radiotag. That's what I'm trying to get
3 at. Because we're talking all about these issues, but I'm
4 not sure there's any other alternative. So, I like that you
5 said that, because we were kind of to the point. There's no
6 other choice. If you can give us a good choice, there's
7 another choice.

8 MR. CONNELLY: So I think probably now would be a
9 good time to take a break before you get into hydro.
10 Because it's -- so should we come back in an hour or so?

11 MR. RAGONESE: Get some lunch, you mean?

12 MR. CONNELLY: Yeah.

13 PARTICIPANT: Lunch on your own?

14 (Simultaneous conversation.)

15 MS. GRADER: I've got to leave at two, so --

16 PARTICIPANT: Shorter lunch? 45 or -- meet back
17 --

18 PARTICIPANT: Is 45 minutes enough for people?

19 PARTICIPANT: I mean, there are a lot of places
20 very short walk.

21 PARTICIPANT: Can we get back at one o'clock.

22 PARTICIPANT: But if we meet back at one, is that
23 good?

24 MR. RAGONESE: Good.

25 PARTICIPANT: Okay. One o'clock.

1 (Whereupon, at 12:15 p.m., the meeting was
2 recessed to reconvene this same day at 1:00 p.m.)

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A F T E R N O O N S E S S I O N

(1 : 00 p.m.)

3 MR. CONNELLY: Now we are going to start on the
4 hydro acoustics part of the day. Some of this we discussed
5 already in terms of what you can and cannot get from hydro
6 acoustics. This is what some of the agencies are interested
7 in. So as we talked about earlier in knowing where
8 concentrations of fish might occur at the target, that's one
9 of the main interest. But I think I saw from Fish and
10 Wildlife that there was interest in how long this could
11 remain in those areas and whether or not the targets moved
12 among areas. Can we kind of expound on that a little bit
13 more?

14 MS. GRADER: Probably it was in one of our
15 letters. What was the first part of that?

16 MR. CONNELLY: So I know you definitely were --

17 MS. GRADER: How long they're there, you mean?

18 MR. CONNELLY: Where concentrations of fish occur
19 at the project? One of the key pieces of information.

20 MS. GRADER: Right.

21 MR. CONNELLY: There's also a column, those
22 targets remain in those areas and whether the targets move
23 among areas as we talked a little bit about earlier.

24 MS. GRADER: Right.

25 MR. CONNELLY: So --

1 MS. GRADER: What are you asking?

2 MR. CONNELLY: I was thinking, well --

3 MS. GRADER: Well, we do think that -- I mean,
4 that it would be easier with Didson technology versus the
5 split beam, from what we understand.

6 MR. CONNELLY: For shad or eels?

7 MS. GRADER: For either.

8 MR. CONNELLY: Okay.

9 MS. GRADER: To get at those types of questions
10 as well as acknowledging that radio telemetry can get at
11 some of those questions. It's that the hydro acoustics
12 potentially could, as we brought up before, cover a larger
13 time period over, you know, continuous monitoring versus the
14 discrete monitoring of when a tagged fish goes through the
15 area, work areas and -- you know, because you're going to
16 find that out from the tagged fish too how long it's -- is
17 it here and then over here and then back over here before it
18 goes through? But that's at that particular point in time
19 whereas with hydro acoustics you will be able to be
20 continuously monitoring masses of targets and where they
21 are, relative abundance over time. And you're very
22 operational -- (Laughter.)

23 MR. CONNELLY: Actually, before we too far down
24 -- could we hear a little bit about the differences about
25 what you get with Didson versus blue beam in terms of

1 tracking and distance and range and stuff like that?

2 MR. RAGONESE: Cost --

3 MR. KENISTON: And which technologies or methods
4 are capable of identifying an eel or, you know, a uniquely
5 shaped nonschooling fish as opposed to a school of fish.

6 MR. GURSHIN: This is Chris Gurshin from
7 Normandeau Associates. So both the split beam sonar and the
8 Didson or the newer version, Aris, which is a
9 high-frequency, multi-beamed imaging sonar, they're both
10 hydro acoustic which is kind of a broad term for anything --
11 any device that is used under water that uses acoustics or
12 sound. The split beam is a single beam and it sends out
13 sounds and a proportion of that sound reflects back. And on
14 the receiving side, the split beam electronically divides
15 that beam into four smaller beams essentially. And using
16 the pairs or the quadrants can determine the time of
17 arrival, from the differences from the time of arrival can
18 determine the target's position within the beam. With that
19 information you can compensate for sensitivity loss for the
20 target being outside of the center of the beam where it's
21 more sensitive. So then you get a better accurate measure
22 of the size or the acoustic size which is a pretty good
23 relationship with the physical size for many things.

24 MR. CONNELLY: So it will give you a better of
25 size of split beam versus Didson?

1 MR. GURSHIN: It does it differently. Acoustic
2 size in terms of the target -- the amount of sound and if
3 you reflected. The Didson is composed of 96, I believe,
4 overlapping narrow beams that create like a fan. And it's
5 variable widths of the -- of the vertical axis, as well as
6 the width of that fan depending on what kind of lens you put
7 on for concentrating that sound energy or spurning that,
8 depending on what your goals are. But each of those
9 individual beams is a single beam without that split beam
10 technology. So while fishes within a single beam within the
11 multi beam, you don't really get -- you can get echo
12 strength, a relative signal strength but it's not
13 compensated. You really don't know where that fish is in
14 within that particular beam because the beams are narrow and
15 overlapping for large targets that move across the beam, you
16 can infer direction, but only in two dimensions. Whereas in
17 a split beam, because you know where it is, on the X and Y
18 axis and the Z, you can -- you can trace the individual
19 echoes or the detections while swimming through the beam.
20 And you can construct a path in three dimensions. Whereas
21 in the Didson, you're kind of limited to two dimensions.

22 Now, the sound -- the frequency of the Didson and
23 Aris is very high and as such the amount of acoustic
24 contribution from the swim bladder is less important. And,
25 in fact, the tissue and the skin and the bones actually

1 reflect -- make a bigger contribution to that echo. And so
2 what the end result, that plus the narrow overlapping beams
3 detecting that animal or target over multiple beams, you can
4 -- you can generate a shape. And that shape is used to
5 inform you of what that target might be.

6 MR. CONNELLY: Meaning multiple echoes?

7 MR. GURSHIN: Nope.

8 MR. CONNELLY: Being back at the various single
9 little beams, in other words, at the same time?

10 MR. GURSHIN: Yeah, the simultaneous echoes among
11 the intercepting beams, and also you get the reflections
12 over a very small range of the pulse so that you can build a
13 shape -- a two-dimensional shape. And that shape is often
14 used to help classify. Sometimes a species level, if you're
15 interested in a sturgeon or something pretty characteristic
16 -- that has a characteristic shape, sometimes you can get on
17 to family levels. But then that image recognition is better
18 at close range and then it deteriorates as you get further
19 out.

20 For eels, you can -- because these have that
21 Anguilla form swimming pattern and they're long, they have a
22 higher probability of correct identification than you would
23 from trying to confirm what the saw-tooth-like pattern of
24 multiple echoes from a split beam.

25 MR. KENISTON: Can I ask a question? So, even

1 you know you've mentioned the movement of an eel, the way it
2 swims, and that piece of information would allow you to
3 distinguish it from something like a chain picker which
4 might also be about the same size, long and thing, but not
5 swimming in that motion? Potentially?

6 MR. GURSHIN: Potentially.

7 MR. KENISTON: If it was close enough?

8 MR. GURSHIN: In fact that's one of multiple
9 questions we have of this technology that is being pursued
10 in a feasibility study that Normandeau is in a contract with
11 EPRI up in the Saint Lawrence where the purpose of that
12 study -- a much longer term and series of goals is to
13 identify what sonar technology provides, if any, a way that
14 monitor eels in a larger riverine system so that they can
15 later apply that downstream at large-scale hydros.

16 Now, in that study we are simultaneously looking
17 at split beam and Aris as well as another multi-beam
18 technology. And in that we hope to get some information
19 through some experimentation to get at, well, what about --
20 what is your error in classifying targets like eels versus a
21 walleye or versus a submerged stick, or pickerel or musky or
22 something like that. So we actually plan to do that kind of
23 a study. So, the short answer is, there is uncertainty in
24 all of those.

25 MR. KENISTON: The question is open.

1 MR. GURSHIN: Yeah, it's better with Didson than
2 Aris.

3 MR. KENISTON: And at this time it is known that
4 with the split beam I think you said it could map a fish in
5 three dimensions so you could see a fish sounding toward an
6 opening as opposed to just in two dimensions where it is
7 looking down from the surfaces.

8 MR. RAGONESE: If it was an individual fish.

9 MR. GURSHIN: So here --

10 (Simultaneous conversation.)

11 MR. GURSHIN: Both of these technologies measures
12 time and that's it. Everything else is derived
13 mathematically based on the physics of underwater acoustics.

14

15 So, for each detection within the beam of an
16 individual fish or target you get a location on X and Y, Z
17 axis, but there's always error with that. So, it depends
18 where you are on that beam because it also depends on the
19 size of the target because a smaller target -- the
20 reliability of those detections on the outer beam is far
21 less than it is in the center of the beam. It also is less
22 meaningful at close ranges where the cone of the beam is
23 spread over, maybe let's say a foot whereas far away it
24 could be spread over ten feet. So that track or that route
25 is probably more meaningful at far ranges than near ranges.

1 It depends on how you deploy it. So a few things about --
2 in the context of what we're talking about currently is what
3 you don't have is regular telemetry is the first hurdle is
4 correctly identifying what you're seeing, what you're
5 interpreting from the echo. And then the other thing is,
6 you can only describe that movement within the beam. You
7 don't know what it's doing before it enters the beam and
8 when it leaves the beam. And as far as using or trying to
9 throw the movement through the beam to exiting a particular
10 route, well, it depends on how well you can get that beam
11 deployed and sampling effectively near our structure. And
12 depending on the beam geometry of the area you select, that
13 could be problematic because other environmental conditions
14 that make it also difficult, mainly background noise,
15 leaves, turbidity -- I mean, so when you're talking about
16 detecting juvenile shad, well, in the day time they're more
17 likely to school and form tight groups of fish. And this is
18 probably -- well, for the beam those single echo detections
19 become almost meaningless when a school passes through the
20 beam because you're getting multiple overlapping echoes.
21 And because of constructive and deconstructive acoustic
22 interferences sometimes you won't detect anything when
23 something is there, or conversely it might produce echoes at
24 locations where they aren't there. So you can't trace the
25 movements of detections among a school of fish.

1 Now, in the night time they do disperse more and
2 break down and you're probably more likely able to trace or
3 to track individual fish or targets through the beam.
4 Unfortunately, if you're interested in episodes of
5 migration, and you believe that they're closely correlated
6 with higher rainfall events, or high-flow events then you
7 probably change your classification effort as more debris
8 and other factors like silt and in the water and who knows
9 what comes down.

10 And then you've got a lower ability to discern
11 targets. And in a split beam for juvenile shad, you could
12 make an educated guess that if you see ten targets and each
13 of those are the acoustic size and relates to what you would
14 expect for juvenile shad to be, you're confidence is higher.
15 If you see a single fish of that size, could it be that or
16 could it be a small mouth bass, or could it be a shiner. If
17 you see, you know, a school of them, yeah, you're more
18 likely to say that's probably juvenile shad.

19 With an Aris or Didson you can see schools, but
20 at much close range because they start to --

21 MR. CONNELLY: So what's the range difference?
22 Can you talk about that?

23 MR. GURSHIN: Oh, the width, beam width. The
24 typical beam width of a split beam are six or seven degrees
25 or 15 degrees depending on the manufacturer and whatnot.

1 But you're limited here mainly by the physical geometry of
2 river channel. If you point the transducer up or down, you
3 can cover the entire wire column except for the boundary
4 margins where, you know, you're not going to sample
5 technically probably within a boundary to the bottom if
6 you're pointing up. And you're going to probably have a
7 thin few inches of range that you can't make sense out of in
8 the opposite foundry.

9 But, if you point it sideways to try to look
10 across multiple gates, for example, or intakes, you're
11 limited on where you put that transducer in the water column
12 and how it spreads. So, you know, just a few calculations,
13 you know, a six degree beam and optimistically take a
14 30-feet depth, you're going to get somewhere around 100-foot
15 range of detectability. But that breaks down, certainly
16 when -- depending on how well you aim it -- before it hits a
17 boundary, the surface of the bottom. Of course when there
18 is more surface -- the surface conditions are noisier then
19 that range deteriorates. Then with the Didson and Aris,
20 you're eels you're looking at out toward meters to have
21 reliable detection. You might see targets beyond that
22 depending on what model you choose, but you're confidence is
23 less. For individual juvenile shad, you're probably more
24 likely to -- I don't know have the exact, you know, range
25 for detectability on individual juvenile shad because

1 they're so small. I would suspect you're talking on the
2 order of several meters, but not 20 meters.

3 MR. CONNELLY: So is it something like that?

4 MR. GURSHIN: Probably five meters, or it's
5 probably let's say, you know, on the order of five meters.

6 MR. RAGONESE: So just to kind of interject here,
7 so Chris went to Vernon for the first time yesterday as
8 well. And you've been in our study team 22 for a single or
9 a proposed single hydro acoustic unit monitoring sort of
10 presence, absence or timing, he felt that maybe we might
11 want to think about revising the location because of the
12 turbines we saw, even in there. He was surprised at the
13 level of turbines that we even saw in front of the dam
14 there. And so he questioned whether or not -- so, I don't
15 know, we had some discussion --

16 MR. GURSHIN: Yeah.

17 MR. RAGONESE: -- I assume where there might be a
18 better place to move it. But even for those that were out
19 there, we might not have thought there was a lot of
20 turbines, but it bothered you. And would you describe that
21 a little?

22 MR. GURSHIN: There was certainly a number of
23 places where there were large eddies of certainly small
24 eddies forming throughout the four bay behind the ice beams.

25

1 MR. KENISTON: And that entrains the error that
2 gives you bad signals?

3 MR. GURSHIN: Yeah.

4 MR. KENISTON: Okay.

5 MR. GURSHIN: Which is those smaller air bubbles,
6 we got our sound more pronouncedly in the imaging zones
7 because they're the higher frequency so sometimes you get --
8 depending on the size of the bubbles, that frequency might
9 reach its resonance so it might scatter sound stronger.

10 So that's the trouble with using Didson anywhere
11 where there's a log turbulence. It just becomes like your
12 TV without cable.

13 MR. RAGONESE: And slightly different equipment,
14 but when we did this the last time it burned. That's what
15 we saw.

16 MR. CONNELLY: Did you have something.

17 MR. BRUSH: Yeah, Tim Brush from Normandeau. I
18 want to compliment what Chris has been talking about based
19 on some of my experiences. And I'll start with the last
20 comment about the previous pilot skill study since eight
21 years ago, something like that. There was one of the
22 significant factors that led us to believe it wasn't going
23 to work the way we were applying it for that study. It was
24 different from what we are trying to do here.

25 I think it was Bill that mentioned when you first

1 started this conversation about the three-dimensional aspect
2 of whether you could sort of track a fish, taking a
3 trajectory to a unit. I just want to be clear that you're
4 not envisioning this like what an HTI 3B acoustic tag fish
5 would give you as far as a trajectory which could give you,
6 you know, from hundreds of yards up in the four bay all the
7 way through into the unit index. That's not what you would
8 get for this. You would get a little tiny little trace
9 because of the volume that's being sampled in a conventional
10 fixed aspect of acoustic structure. So you can derive or
11 actually you can see, in some cases, if you get a good
12 trace, what the trajectory is. But it's a tiny little
13 snapshot of the overall trajectory. I want to be clear
14 about that.

15 MR. GURSHIN: Yes, this is Chris Gurshin again.
16 So for a 15-degree beam which is the widest split beam that
17 can physically be made, at 30-foot depth, if you were to do
18 an upward or downward looking configuration, because it will
19 only give you about eight feet at the farthest range and a
20 lot less the closer you get to the transducer. So how
21 meaningful is their movement on an eight-foot or less
22 special scale? How meaningful is that, you know, just to
23 what they're doing on a four bay or impoundment scale.
24 Where radio telemetry you can get that information over a
25 larger, more meaningful scale. Furthermore, you know for

1 sure what species it is and you know the individual. Where
2 if you don't have that certainty with this, with the sonar.

3 MR. BRUSH: I'd still like to make one other
4 point in the context of contrasting Didson or Aris to
5 conventional fixed fast track acoustics. So in my -- I've
6 had some experience with both. Not nearly as much as Chris,
7 but I have used both tools and the way I sort of
8 characterize them is that the fixed aspect conventional
9 hydro acoustics is something you might apply over the width
10 of a dam to -- this technique was developed largely in the
11 Columbia River basin to or at all the coordinates.

12 So it's been effective there because you had a
13 lot of sampling over a long -- you know, over the width of
14 that river and a long time scale, so there was a lot of
15 power. The scale of those facilities helps facilitate the
16 use of that tool.

17 Now, with Didson or Aris, I view that more of a
18 tool that if you want to focus in on a specific area to look
19 at more of a behavioral type of thing, that can be a useful
20 tool. My experience with it was at Holyoke. A few of the
21 folks here would understand this thoroughly, I think, if you
22 asked us to try the tool out to look at juvenile sturgeon
23 movement down the canal and into the bypass, right where the
24 louver comes in to the left bank of the canal and then the
25 bypass pipe goes. So we're looking at fine scale behavior

1 right at that point. There's a little ramp -- a wire ramp
2 and we're trying to assess whether the tool will be useful
3 to evaluate it, so individual behavior in that point. And
4 so we were literally, you know, feet from the fish because
5 it's a narrow point right there. And I found it to be
6 somewhat useful. Maybe I'm not using it because of, you
7 know, limited utility and the expense of, you know, at that
8 point it was like \$5,000 a day to rent the gear.

9 So my primary point being that if you want to
10 sample more of a population scale thing -- approach the
11 conventional hydro acoustics are the better tool. If you're
12 looking at a specific point at a project like near a bypass
13 or near a behavior in and around a guidance structure or
14 something like that, then the Didson or Aris may be a better
15 approach to help refine a broader data set into something,
16 you know, based on behavior.

17 MR. CONNELLY: So going back to the tracking you
18 say the school of fish are in the units, but can you track
19 by the same of the school? I can't remember what the phrase
20 is. There's that kind of individual versus an integrated
21 kind of approach looking like you analyze the data?

22 MR. GURSHIN: With split beam sonar you can get
23 phase information while you cannot quantify or describe the
24 movements of individuals in the school, you can, for some
25 directionality of, you know, based on the leading edge and

1 the trailing edge what kind of direction to take.

2 MR. CONNELLY: Okay.

3 MR. GURSHIN: And as far as the multibeam has
4 been used a lot, more in the ocean environment for
5 describing morphology of schools, studying school behavior
6 and morphology. With the split beam you can get the density
7 within the school and do things like that.

8 MR. CONNELLY: So at the first beam they talked
9 about how they had to change it and intakes and stuff. But
10 those -- from my understanding they weren't sampling
11 continuously; right? That they were kind of disabled for a
12 while and switched back and forth because there were so many
13 are at risk, you have four producers say, but only one kind
14 of unit that was sort of processing it. So --

15 MR. GURSHIN: You can't ping fast enough on all
16 transducers because you're using one echo sounder and one
17 transceiver to produce the signals. So you're kind of
18 splitting that and so you're just physically limited to how
19 fast you're pinging. You can probably do it pseudo
20 continuously, but at a much slower ping rate. But that has
21 less utility, so that's probably why they had to switch back
22 and forth. Of course you could -- if you made the
23 investment to get an echo sound for every -- instead of
24 splitting four transducers for one general purpose
25 transceiver then you have one dedicated and you can probably

1 do more.

2 MR. CONNELLY: So that means studying, you know,
3 much increased costs and also like the same amount of data
4 that would go through; right?

5 MR. GURSHIN: Yeah, you increase your data amount
6 -- amount and data, and certainly costs, yeah, if it's --

7 So like the transducers are usually separately
8 priced and then the echo sounder or, you know, the EPT was
9 like 38,000 a piece. And then whatever transducer you buy,
10 it can range from a few thousand up to 38,000, depending on
11 what frequency and -- you use. So, there's always a big
12 cost difference.

13 MR. CONNELLY: So the frequency in the beam type
14 that will affect how many transducers that you have for a
15 transceiver?

16 MR. GURSHIN: Yeah, you can multiplex or you can
17 slow or fast multiplex which means the slow multiplexing is
18 your pinging. And then switching to the next transducer,
19 you're interweaving those pings among your -- that's fast
20 multiplexing. Sorry.

21 Fast multiplexing is when you interweave -- the
22 pings alternate. Whereas slow multiplexing you sample for
23 -- I don't know, 15 minutes, ten minutes and that one
24 transducer and then you switch.

25 MR. CONNELLY: Okay.

1 MR. GURSHIN: It's really a factor of each vein
2 captures electronics a little different and they'll say
3 theirs is better. But it also depends when the transducers
4 -- irrelevant of the frequency, more or less it more has to
5 do with your ping rate. Yeah. Which requires information
6 on what -- you know, what size fish are you trying to
7 detect, as well as how fast they are moving. Which also is
8 related to flow. So it depends on the situation.

9 MS. DONLON: Andrea Donlon, Connecticut River
10 Watershed Council. I missed the meeting -- the first light
11 meeting on Monday, but their sampling plan showed that the
12 Cabot station transducer covered 10 percent of the Cabot
13 intake area in that little sample 50 percent of the time. I
14 was wondering if the diagrams per your plans B and C, Figure
15 B-1, what coverage percentage are you talking about?

16 MR. RAGONESE: What are you --

17 (Simultaneous conversation.)

18 MR. RAGONESE: Those are just examples.

19 MS. DONLON: Okay. Well, I mean, what -- is 10
20 percent of Vernon --

21 MR. RAGONESE: I mean, are you asking us to
22 comment on first lights?

23 MS. DONLON: No, I'm saying that -- I'm asking
24 you what your -- you came up with a \$2.93 million proposal
25 based on these transducers across the -- several upstream

1 stations and then this prorated transducers across the Moore
2 Bay area. In this price, what percentage of the -- what do
3 you call it, intake or clofield area?

4 MR. RAGONESE: Yeah, so I think I understand your
5 question a little bit. So I think in most places where
6 we're saying we would deploy a hydro acoustics in the
7 intake, you have a transducer in each bay.

8 MS. DONLON: Oh.

9 MR. RAGONESE: Which is what their sensors were
10 on. What they're referring to in terms of 10 percent is
11 okay, the square footage or the square -- you know, surface
12 -- two dimensions, that was 100 square feet in that intake
13 are being discovered in 10 percent of that.

14 MS. DONLON: Right.

15 MR. RAGONESE: I don't think we had --

16 (Simultaneous conversation.)

17 MR. GURSHIN: Are you looking at a particular
18 figure or document?

19 MS. DONLON: B1 -- B3.

20 MR. GURSHIN: Right. That's actually in there.
21 It's on page C12 under sampling coverage. It's estimated
22 around 18 percent of the river's total cross section.

23 MS. DONLON: Right.

24 MR. GURSHIN: But that's now what we're proposing
25 at site 34. Study plan 34 proposed to use a single 15

1 degree split beam to sample a location where it has the
2 highest probability of encountering juvenile shad for the
3 sole purpose of creating a fine resolution to the signal of
4 when they're there.

5 The timing in space is being addressed by the
6 radio telemetry, and the question about the timing over
7 space and time is better addressed with radio telemetry
8 using multiple batch releases over maybe like two times a
9 week, I think, is what we were thinking over a migration
10 run.

11 MR. RAGONESE: Did that help you for your --

12 MR. GURSHIN: I think that --

13 MS. DONLON: Just disregard that proposal.

14 MR. GURSHIN: Yeah, that was an example. They
15 had --

16 MR. RAGONESE: Just an example.

17 MS. DONLON: Well, we're disregarding it because
18 of the cost; right?

19 MR. RAGONESE: No, we were just illustrating
20 costs. So we're trying to provide examples of scales.
21 That's what it is.

22 MS. DONLON: Okay.

23 MR. RAGONESE: Rather than just throw a diagram,
24 we described it in great detail.

25 MS. GRADER: And what Andrea, I think, is getting

1 at is that what we're saying there is covering 18 percent;
2 right, of the area?

3 MR. RAGONESE: One example.

4 MS. DONLON: 2.9. Well, I guess, you know, I'm
5 hearing, even though I haven't been as involved in this
6 study, it sounds like the agency wants something other than
7 leader proposed plans. So I'm wondering if there are
8 schemes that are not as expensive as multiple millions of
9 dollars that would achieve --

10 MR. RAGONESE: There are no schemes that are less
11 than a lot of millions of dollars. Yes.

12 MR. CONNELLY: I had a question. I did have a
13 question.

14 MS. GRADER: Well, because I have to leave soon,
15 I had a question too. Melissa Grader, Fish and Wildlife
16 Service. So you've been to the site, it sounds like it's
17 very turbulent everywhere. What about upstream of the trash
18 and ice, is that a less turbulent area and a possible
19 location for deploying? Then we can get into how many you
20 need, but deploying either a split beam or a Didson/Aris
21 type system.

22 MR. GURSHIN: What would be the objective of
23 this?

24 MS. GRADER: The same thing, timing.

25 MR. GURSHIN: Well, more than timing though.

1 (Simultaneous conversation.)

2 MR. RAGONESE: Well, we're not proposing what the
3 timing --

4 MR. CONNELLY: So, okay. The timing would cover
5 the majority of the river or a big chunk of the cross
6 section?

7 MS. GRADER: Ideally we would -- I mean, what we
8 want and what the site is -- what's feasible at the site, I
9 don't know if that can happen. I mean, ideally we have
10 receivers, transducers at the intake. And they're saying
11 that's too turbulent. Next best case, we have them within
12 the four bay and the near field area to try to discern if
13 they're using a bypass or are you going through the
14 turbines. It sounds like that might not be possible because
15 it's too turbulent. Maybe the best we can get with that
16 technology is to go upstream and then figure out how much of
17 an area we need to cover to get -- to have confidence that
18 we're actually capturing where the bulk of the fish go
19 during a run; right? I mean, timing. We need to know.

20 MR. RAGONESE: Timing or where?

21 (Simultaneous conversation.)

22 MR. RAGONESE: Well, see, that's what I'm trying
23 to make sure --

24 (Simultaneous conversation.)

25 MS. GRADER: I'm saying -- but you told me so

1 far, we can't get at any other questions with this
2 technology other than timing. That's what I'm hearing.

3 MR. KENISTON: I'm kind of hearing the same
4 thing. I mean, we're looking at route selection, but the
5 area of where you would need to deploy them is --

6 MS. GRADER: Is too turbulent.

7 MR. KENISTON: -- unsuitable because of
8 turbulence, then you --

9 MS. GRADER: Then you have to look to another --

10 MR. KENISTON: You can't get route selection --
11 (Simultaneous conversation.)

12 MS. GRADER: -- to get that.

13 MR. KENISTON: Is that accurate or are we hearing
14 it wrong?

15 MR. GURSHIN: There are variable turbulent issues
16 across the dam. I think any of those are feasible, but you
17 just have more difficulty. I haven't been there for a whole
18 season to really appreciate the worst of the worst. So --

19 MR. CONNELLY: So I have a question for you. In
20 order to say, you know, what goes out to the fish pipe might
21 not be really representative of the drawing. I was
22 wondering if you could kind of explain that a little bit
23 more.

24 MS. GRADER: We have no idea whether shad use
25 that; right? I mean, the studies that have been done have

1 all been on salmon. So even though it looks like a really
2 nice place that's confined and hopefully that is how they're
3 going out. There is no data to show that that in fact is
4 where the majority of the fish go. So setting up a
5 transducer there, even though it sounds like we can't
6 anyway, because it won't work because it's too turbulent,
7 you know, might in fact be the completely wrong place to put
8 it because all the fish are getting entrained. And then
9 that would absolutely provide us no information.

10 MR. CONNELLY: But there's no reason to think
11 that fish do use the pipe as -- that that's not representing
12 in terms of timing what all the fish are doing; right?

13 MS. GRADER: Right.

14 MR. CONNELLY: Okay. So if we could find one
15 place when fish pass through, that would be the standard of,
16 you know, what's not sampling, per se.

17 MS. GRADER: I think so.

18 MR. CONNELLY: Okay. File grievance letters, it
19 made me think like the fish that use the fish pipe don't
20 represent necessarily the rest of the population. I was
21 kind of wondering why that might be. Or if that happened
22 somewhere else.

23 MS. GRADER: Yeah, again, I don't know. It may
24 or it may not be because even if the fish do use the pipe,
25 you don't know if they're using it differentially dependent

1 upon environmental or operational conditions. So it may not
2 in fact be representative. Or it's representative of that
3 set of conditions, you know.

4 MR. CONNELLY: Well, I was asking you if you had
5 experience elsewhere if you knew, for exhibit, where -- you
6 know, facility to be dealt with, you know. Most of the fish
7 -- the timing -- you get the answers of timing based on a
8 different based on where you sample. That's like worst case
9 scenario.

10 MS. GRADER: Yeah.

11 MR. CONNELLY: I was wondering if you guys had
12 any --

13 MR. SPRANKLE: This is Ken Sprankle, Fish and
14 Wildlife Service. I'll bring up kind of a corollary thing.
15 We have -- for upstream passage you have the entrance ways
16 and you assume that that's going to be representative of the
17 run. That those fish ways only operate under certain
18 conditions and things change and the fish go to different
19 places in the river. And I mean, this is just, I think, the
20 alternative. The corollary to this on the downstream for
21 adults. That under certain flow conditions, you would
22 expect these facilities to attract and entrain fish and pass
23 them. And as conditions change, one could only, I think,
24 question what happens in that situation. And we can look to
25 what goes on with upstream again with that being designed

1 for a certain set of conditions, fish move up, and then all
2 of a sudden conditions are different and we don't pass it.
3 And they may be in a different part of the river.

4 So I think that at that's another way to look at
5 this. I mean, maybe that's a better way to get it across to
6 you what we're thinking.

7 (Simultaneous conversation.)

8 MR. GURSHIN: This is Chris Gurshin again. To go
9 back to what was said earlier, I'm not saying it's
10 impossible to sample in the four bay near the dam. I think
11 John was just alluding to my site visit, opened my eyes to
12 other concerns that I didn't have previously. And I
13 wouldn't want to commit ourselves to any one location
14 without some degree of testing. In the rehearing request I
15 provided two examples of potential configurations; Figure
16 A-2. Initially my most promising configuration probably
17 would be to mount it on the bottom and look up. So the beam
18 spreads wide and covers more area near the opening of the
19 fish find. But you have to do it far enough away so that
20 the eddies and other turbulence near the surface doesn't
21 increase your acoustic dead zone at the surface and also
22 doesn't interfere with the boundaries of the dam or the
23 louver.

24 MR. CONNELLY: So in that figure then, you would
25 assume anything that went through the beam went into the

1 pipe?

2 MR. GURSHIN: Yes. Well, during the night you
3 can probably get direction and you could say, okay, within
4 this pie shape set of coordinates heading in that direction
5 you can -- your best educated guess is to assume that more
6 likely they go through.

7 MR. CONNELLY: Right.

8 MR. GURSHIN: You don't know for sure. Well,
9 with radio telemetry you do know for sure if you put out the
10 downstream antenna to verify that.

11 MR. CONNELLY: Yeah. And if you were trying, you
12 know, to quantify the leading edge of both school you would
13 have that --

14 MR. GURSHIN: Yeah, I wouldn't --

15 (Simultaneous conversation.)

16 MS. GRADER: What came up at first light was one
17 of the reasons to go behind the raft was because at that
18 point the fish are assumed to be committed.

19 MR. GURSHIN: That's right.

20 MS. GRADER: So it would be, you would have
21 higher confidence in making that assumption if placed there.

22 MR. BRUSH: Tim Brush from Normandeau. I wanted
23 to just make one clarification point about the use of the
24 fish pipe. You do know that juvenile shad use the fish
25 pipe, you can observe that. When they come through, they

1 pop out of that water fall like popcorn popping out. So you
2 can observe that. We don't know what the proportion of the
3 use of that is.

4 MR. RAGONESE: And that is not how we intend to
5 employ acoustics -- was for timing.

6 MR. CONNELLY: So I asked Christopher about a
7 transducer on the downstream side of the pipe and I was kind
8 of curious why that might be?

9 MR. GURSHIN: (Off microphone.)

10 MR. CONNELLY: Oh, is that right. Okay.

11 MR. KENISTON: I think both Fish and Wildlife
12 Service and Vermont ANR as one of their suggested study 34
13 modifications said that that particular array could be
14 eliminated.

15 (Simultaneous conversation.)

16 MS. GRADER: Yeah, that was their last comment.

17 MR. CONNELLY: All right. So that still stands?

18 MS. GRADER: There originally were three in the
19 FERC study plan determination, the upstream of the comment
20 at the dam and then downstream. And we had said that the
21 downstream one could go.

22 MR. KENISTON: I guess while we're on the subject
23 of suggested possible modifications to proposed study 34,
24 another one in that forwarded list that's in both agency
25 letters is that assuming no anomalous environmental or

1 operational conditions, you could agree possibly to conduct
2 a single season as opposed to two. And that's -- would that
3 apply to -- in your mind, to both shad and eels or -- and
4 would it hinge on the operational? Like the way it's worded
5 in the letter is that environmental or operational
6 conditions. So --

7 MS. GRADER: Right. It was out.

8 MR. KENISTON: Right. Right.

9 MS. GRADER: Something like that happened that
10 might change how to operations.

11 MR. KENISTON: Got you.

12 MS. GRADER: Do you want to go forward.

13 MR. GURSHIN: So if seemed like everything was in
14 the normal range for that first season, then --

15 MS. GRADER: Yeah, I mean, more information is
16 always better. But it's especially concerning when, you
17 know, it was an unusual season for whatever reason.

18 MR. GURSHIN: Okay. Thanks.

19 (Pause.)

20 MR. KENISTON: One question, also in the -- I
21 guess it's the rehearing request one of those diagrams
22 showing possible arrays, one diagram was -- I don't know if
23 it's called Option C or C, it was one of the examples you
24 gave -- or the one example you gave that would actually
25 target eels. And it had a couple of horizontally aimed --

1 PARTICIPANT: Is it C-1?

2 MR. KENISTON: C-1. That's the only
3 configuration that I saw that had those horizontally aimed
4 themes lower in the water column. And that -- I just want
5 to clarify that that is -- the purpose of that is just
6 because you think eels would be traveling deeper. And
7 that's why you think that that deployment scheme is the only
8 one that would target eels. But the others are not likely
9 get eels?

10 MR. GURSHIN: It's to fill in the bottom depth
11 layer.

12 MR. KENISTON: Right.

13 MR. GURSHIN: The studies have been done that can
14 describe some of those depth preferences for eels. In some
15 cases it's the full water thong. There's some evidence that
16 they prefer the bottom more so, but they frequent the
17 vertical migrations up to the surface and when the surfaces
18 start through they're all over the place. And upstream this
19 location is self dive that looms over by the Islands. And
20 that -- so the bottom is more likely to detect eels during
21 the day than at night. They're often swimming in -- they
22 can be found in all depth layers.

23 MR. KENISTON: Okay. Is that -- I mean, anyone
24 from the agencies want to comment about whether that
25 assumption seems right as far as the diurnal behavior or --

1 I know, for example, some fish way prescription specified
2 bottom gated entrances for eels. And I think we all wish we
3 knew more about what eels did, but that isn't correct, so
4 that's just kind of our best guess at this point what
5 they're doing and that that -- if you are looking for eels
6 with hydro acoustics that those deeper water column beams
7 would make sense based on what you think eels are doing?

8 MS. GRADER: I think so. I think from what I've
9 heard and I defer to Alex Harrell but I think what I've
10 heard him say is that, yes, in general they're going to be
11 more authentically oriented, but when they do come up to a
12 barrier that they start to do searching and they can go up
13 and down the water column. I think it also probably varies
14 with the size of the facility at your deeper, wider intakes.
15 Probably it's more likely that they're going to be deeper
16 than if it's a relatively shallow intake. But I would defer
17 to Alex Harrell.

18 MS. WILL: He's got a paper that talks about the
19 benefit.

20 (Simultaneous conversation.)

21 MS. WILL: A 1999 paper that we --

22 MR. CONNELLY: So I had a question about the
23 sub-gates.

24 MR. GURSHIN: Uh-huh.

25 MR. CONNELLY: So is there something that can be

1 used for a passage? If you opened them say for eels?

2 MR. RAGONESE: Say that one more time?

3 MR. CONNELLY: Could those subgates be used for
4 eel passage?

5 MR. RAGONESE: Could they be used for eel passage
6 in terms of, are they operational or --

7 (Simultaneous conversation.)

8 MR. RAGONESE: I'm not sure what you're asking.

9 A study, what? What are you talking?

10 MR. CONNELLY: This is not related to the study.
11 This is for my own edification.

12 MR. RAGONESE: They're operational.

13 MR. CONNELLY: They're operational.

14 But can it be too expensive to open those, or is
15 that something that could be done easily?

16 MR. RAGONESE: I don't know. I mean, there's a
17 motor and they open. I mean, it's not expensive to open
18 them. It's expensive to waste water that isn't -- we're not
19 seeing eels.

20 MR. CONNELLY: Okay.

21 (Simultaneous conversation.)

22 MR. RAGONESE: At some point in time when there
23 is a requirement to develop downstream passage for eels
24 through Vernon, we would probably look at where they need to
25 go.

1 MS. GRADER: So this is just one of those weird
2 things though that there's that data gap; right? And the
3 data gap is we don't know how many eels are upstream, how
4 many of those are ready to move back downstream. And
5 without collecting data at the project, we don't have the
6 ability to really understand how protective a given trigger
7 that you would -- it sounds like you'd want us to come up
8 with for this particular instance would be. So, you really
9 need that information to help inform if the development of
10 the trigger and what that trigger would be is appropriate at
11 the site.

12 MR. RAGONESE: We do wish you knew how many eels
13 were there. Yes.

14 MS. GRADER: But there is the ability to find
15 that out with --

16 MR. RAGONESE: How?

17 MS. GRADER: Well, I mean, it would be costly;
18 right? You could put Didsons along the entire intake area;
19 right? And if that's basically where they're going to go
20 out, then you'll be able to -- you just said that that's
21 what they used to determine the number of fish that are
22 going out on the Columbia River out west, that they use that
23 technology.

24 MR. BRUSH: Conventional hydro acoustics, not the
25 Didson.

1 MS. GRADER: Okay.

2 MR. BRUSH: The Didson is more for a
3 service-focused area of interest.

4 MS. GRADER: But we know that Didson can be used
5 to discern eels as targets.

6 MR. RAGONESE: Not so easy. Didsons yes, not
7 others. Correct. Didsons.

8 MS. GRADER: So there is the ability to collect
9 those data is my point. And so, not proposing to collect
10 the data and not -- then how can they come up with a trigger
11 that's defensible beyond the fact that we know they're
12 efficient eel out stream because they pass upstream in the
13 ladders.

14 MR. RAGONESE: How many fish go upstream in the
15 ladders?

16 MS. GRADER: Well, we just recently started
17 looking and having the --

18 (Simultaneous conversation.)

19 MS. WILL: That is not an absolute indicator
20 because of their behavior. They can go under the racks and
21 you don't get a visual estimate of true abundances as an
22 indicator of --

23 (Simultaneous conversation.)

24 MR. RAGONESE: I'm having a problem with what
25 you're talking about. I'm just saying, how many have we

1 observed going up the fish ladders? Or how much have we
2 observed going up -- aren't we studying that now?

3 MS. WILL: Yeah, we annually monitor -- well, in
4 our previous reports Ken Cox has always said that we don't
5 even report those numbers because it's not a real indication
6 of how many fish are passing up the fish ladder because they
7 can go into different -- you know, underneath --

8 MR. RAGONESE: Okay. But aren't we doing a lot
9 of studies to evaluate --

10 MS. WILL: So I can tell you --

11 (Simultaneous conversation.)

12 MR. RAGONESE: -- how eels going up are -- aren't
13 we doing that now?

14 MS. WILL: For 2014 we had 124 eels accounted at
15 fish ladder affirmed. And we had at fellows falls 35, and
16 we had eight at Wilder. And this year was the first year
17 that salmon was used to count eels at Butler. Prior to that
18 we didn't have data.

19 MR. KENISTON: And what you're saying about the
20 data maybe not being representative is that unlike the
21 salmon that are going to be swimming right past the window,
22 the eels might go undetected in places where the researcher
23 can't count them?

24 MS. WILL: And I've heard the same thing from
25 Alex Harrels has cautioned me on that as well.

1 MR. RAGONESE: For devil fish?

2 MS. WILL: As far as not relying on those numbers
3 to be, you know, where shad you're fairly confident unless
4 you've got a high turbidity event, you know, or something
5 else that happens. The eels, the way that they move through
6 there isn't really indicative of -- but it at least gives
7 you an indication of, you know, when they are moving
8 through, where you can look year to year to say, well,
9 there's more than last year, or less than last year, that
10 sort of information.

11 MR. RAGONESE: So, just so I understand, is the
12 Fish and Wildlife Service asking us to deploy hydro
13 acoustics for eels? That's really unclear what the position
14 is. Because we thought that and then we've heard since
15 then, no, so we're not really clear. We have to get a stage
16 position. And we have indicated that like say the approach
17 that first light took, a sampling, that identifies timing
18 and to some extent, you know, represent sort of a sampling
19 beam width of if we see eels it gives us an idea of whether
20 or not eels are plentiful. So, what's the difference
21 between our sampling?

22 MS. GRADER: Well, first I would say, we didn't
23 submit a study request pertaining to hydro acoustics for
24 eels. We're supportive of the state's request and
25 supportive of FERC's SPD because we think there is good

1 information that can come out of.

2 I'm not understanding, if you want us to set
3 triggers for the requirement for downstream passage and
4 protection measures for eels based on a trigger which is a
5 number, how are we ever going to know when that number is
6 reached?

7 There's my bomb, I'm leaving.

8 (Laughter.)

9 (Simultaneous conversation.)

10 MR. RAGONESE: We've done that before.

11 MS. GRADER: But eels are very difficult as we
12 are all -- you know, how are you going to do it with eels?
13 How?

14 MR. RAGONESE: All right. I'll pick a number;
15 how's that?

16 (Simultaneous conversation.)

17 MS. GRADER: And then what?

18 MR. RAGONESE: That's exactly what we've done
19 before.

20 MS. GRADER: But how do we know when it's
21 reached? We can all pick a number, but how do you document
22 when it's reached? That's the question.

23 MS. WILL: But Fish and Wildlife Service did
24 submit the American eel timing study request that did talk
25 about using hydro acoustics.

1 MS. GRADER: Yes. We did.

2 MS. WILL: Right. So --

3 MS. GRADER: We did. That was a standalone
4 study, yep and then in the RFP --

5 (Simultaneous conversation.)

6 MS. WILL: -- you could, you know, sample five
7 nights or whatever, but it says, you know, passive
8 monitoring of eels using hydro acoustic methods as an
9 alternative after trapping because there's so much effort
10 involved.

11 MS. GRADER: And that's what they were doing at
12 First Light. And that's wonderful. And what these guys
13 came back and said is, oh, first light is doing it, so we'll
14 use their information for our timing requirement of the
15 study. And then FERC says, PD said to a standalone hydro
16 acoustics.

17 Sorry, I have to leave.

18 (Pause.)

19 MR. KENISTON: Just checking, bear with us a
20 second, we're trying to --

21 MR. RAGONESE: Well, while you're checking, I'll
22 take the floor, if you don't mind, to make sure it's on the
23 record. Our position is, we have improved the reliability
24 of radio tagging to cover the polls that the agencies are
25 looking for, for shad. We are relying on route selection

1 for eels using radio tagging. The increase in costs for the
2 duplicative nature that is supposedly being sought through
3 hydro acoustics, which in our opinion is somewhat fraught
4 with uncertainty. But the cost of that is incrementally
5 sort of unfathomable. Where does that come into the
6 discussion?

7 Yeah, we understand what the desires are and
8 there's an expectation that this technology is going to
9 solve everything and if we do two technologies, we're going
10 to get twice as much. But in reality you're going to get
11 four times as much uncertainty. Because you've got
12 uncertainty on both and, you know, all you do is multiply
13 them together.

14 We have -- you know, we're not opposed to using
15 technology. In one of your questions you asked us about,
16 well, are there any alternatives. Now, we've used
17 three-dimensional acoustic tagging, tracking, whatever you
18 want to call that. And it's incredibly expensive and it had
19 poor results. You know, we work our way into these
20 technologies based upon, you know, sort of sound -- and
21 we've been ones to do some of that R&D to some extent. We
22 did it at Moore. I mean, got a whole array of these
23 acoustic sounders out there trying to figure out things.
24 And, you know, we saw a few echoes, but they didn't mean
25 anything. They didn't mean anything to us. And the idea

1 that, you know, we're going to deploy hydro acoustics for
2 the few eels that we expect to potentially -- you know,
3 capture in a beam, or a few beams, or many beams, when it's
4 still in a research and development phase as, you know,
5 illustrated by the equity research, I just -- I don't get
6 why there's sudden expectation that we should be doing the
7 same R&D at -- our -- when we have these goals met through
8 reliable and well-used technology. I don't get it.

9 So I'm curious if there is some kind of
10 explanation as to where is it -- is it really one fish will
11 drive a decision? Or is there some context as to why
12 they're not -- there's a real incremental value here. We
13 just don't see it. We see it as a great wish list. And if
14 I was in Ken's shoes, I'd ask for everything too. But the
15 reality is, it's not actually even a sound position from our
16 standpoint in terms of specifying the technology. We can
17 reiterate that. (1:18:01) in the position of describing how
18 to do a study as opposed to a study.

19 MR. DAVIS: Eric Davis. John, I think your
20 assumption that radio telemetry will provide, you know, data
21 that resembles the patterns of wild, untagged fish, you
22 know, that's an assumption that --

23 MR. RAGONESE: We've been doing it for 30 years.

24 MR. DAVIS: I mean --

25 MR. RAGONESE: I mean, you guys have bought into

1 that is what I'm saying.

2 MR. DAVIS: Yeah, no, it's valuable data.

3 (Simultaneous conversation.)

4 MR. DAVIS: We are certainly looking to that
5 data, but also, you know, the technologies complement each
6 other. With telemetry you have a longer track record of
7 travel, and granted, with the hydro acoustics you can only
8 infer what's in that beam, but you have a lot more targets.

9 So, you know --

10 (Simultaneous conversation.)

11 MR. RAGONESE: And what do the more targets do,
12 again, Eric?

13 MR. DAVIS: The more targets give you a sense of
14 what that native fish population is.

15 MR. RAGONESE: What do you mean, you can measure
16 and quantify; is that what you're saying? Because you
17 can't.

18 (Simultaneous conversation.)

19 MR. DAVIS: We're making this leap --

20 (Simultaneous conversation.)

21 MR. RAGONESE: The bigger node is somehow
22 quantifiable is -- we're not trying to quantify shad. We're
23 trying to find out what's our prime defect on passage?
24 That's what we're trying to do.

25 MR. DAVIS: Well, certainly relative abundance

1 and magnitude is, you know, one of the agency's objectives.

2 MR. RAGONESE: Yep. And that is what we're
3 trying to also achieve with a monitor.

4 MR. DAVIS: I don't think radio telemetry really
5 gets to that.

6 MR. RAGONESE: Radio telemetry doesn't get what.
7 What we're saying is that by having a sampling, not an
8 array, not a full-scale, all routes covered system. It is
9 unnecessary to get to that level. I mean, it's used
10 everywhere. You don't count everything. You sample.

11 MR. DAVIS: And we're not looking for absolute
12 abundance of the number of shad that are, you know, in the
13 Kennebec River.

14 MR. CONNELLY: I think we've got it. So I think
15 we understand where everyone -- what everyone's viewpoints
16 are. I think all of our questions have been answered. And
17 so, I don't have anything else, so I guess we can adjourn
18 this.

19 MS. WILL: That sounds good to me.

20 MR. CONNELLY: Thank you.

21 (Whereupon, at 2:10 p.m., the meeting was
22 adjourned.)

23

24

25